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1905-07

# Taylor University

Upland, Ind.

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Fall Term, September 11, 1907







GENERAL VIEW OF BUILDINGS AND GROUNDS

CATALOGUE

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# Taylor University



UPLAND, INDIANA

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## CALENDAR FOR 1907-1908

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Fall Term opens September 11, 1907  
Fall Term closes December 17, 1907  
Winter Term opens January 2, 1908  
Winter Term closes March 17, 1908  
Spring Term opens March 18, 1908  
Spring Term closes June 3, 1908

Entrance Examinations on the day before the opening  
of each term.

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## SPECIAL DAYS

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Arbor Day.

Thanksgiving Day—November 28, 1907.

Day of Prayer for Colleges—January 30, 1908.

Patron's Day (Birthday of Bishop William Taylor)—  
Saturday, May 2, 1908.

Baccalaureate Sermon—Sunday, May 31, 1908.

Annual Meeting of Board of Trustees—Monday, June 1,  
1908.

Commencement Day—June 3, 1908.

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Address all communications to Taylor University,  
Upland, Ind.

Make all bills payable to the Treasurer.



## BOARD OF TRUSTEES

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Ex-Officio

C. W. WINCHESTER, D. D.

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### Term Expires 1907

LOUIS KLOPSCH, Ph. D.....New York City  
G. W. MOONEY, D. D.....New York City  
COTTON AMY.....East Bangor, Pa.  
T. M. SMITH.....Upland, Ind.  
\*W. H. HAMMOND.....Wilmington, Del.  
T. W. WILLIAMS.....Upland, Ind.  
L. J. NAFTZGER, D. D.....Muncie, Ind.

### Term Expires 1908

J. W. WRIGHT.....Washington, D. C.  
O. L. STOUT.....Upland, Ind.  
T. J. DEEREN.....Upland, Ind.  
B. G. SHINN, Esq.....Hartford City, Ind.  
R. L. DICKEY.....Baltimore, Md.  
D. L. SPEICHER.....Urbana, Ind.  
G. A. McLAUGHLIN, D. D.....Chicago, Ill.

### Term Expires 1909

C. B. STEMEN, M. D., LL. D.....Kansas City, Kan.  
WILLIAM GISRIEL.....Baltimore, Md.  
A. H. MANUEL.....Upland, Ind.  
C. C. AYRES.....Redkey, Ind.  
G. A. DENTLER, Esq.....Marion, Ind.  
G. B. JONES.....Philadelphia, Pa.  
JOHN CORBETT.....Philadelphia, Pa.

\* Deceased



### Officers of the Board

L. J. NAFTZGER, D. D.....	President
T. J. DEEREN.....	Vice President
G. W. MOONEY, D. D.....	Secretary
O. L. STOUT, M. D.....	Assistant Secretary
T. W. WILLIAMS.....	Treasurer

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### Executive Committee

C. W. WINCHESTER, T. J. DEEREN, T. M. SMITH,  
C. C. AYRES, D. L. SPEICHER, T. W. WILLIAMS,  
O. L. STOUT, G. A. DENTLER.

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### Committee on Buildings and Grounds

T. J. DEEREN, T. M. SMITH, T. W. WILLIAMS.

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### Auditing Committee

O. L. STOUT, B. G. SHINN, D. L. SPEICHER.

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### Committee on Degrees

L. J. NAFTZGER, C. W. WINCHESTER,  
G. W. MOONEY.

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### Visitors Appointed by the North Indiana Conference

J. F. BAILEY, J. K. WALTZ.

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### Visitor Appointed by the North-West Indiana Conference

JOHN H. PALMER.

## FACULTY

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\*REV CHARLES W. WINCHESTER, A. M., D. D.,  
President  
(Syracuse University)  
Greek Testament.

\*REV. ISAIAH B. HUDNUTT, A. B., S. T. B.,  
Dean of the Faculty  
(Rochester and Boston Universities)  
Greek.

REV. ALBERT R. ARCHIBALD, A. B., S. T. D.,  
Dean of School of Theology  
(Boston University)  
Systematic Theology and English Bible.

OZRO W. BRACKNEY, Ph. B., A. B.,  
(Taylor University)  
Natural Science.

MRS. FRANCES DeMOTTE ARCHIBALD,  
(Illinois Woman's College)  
French and Piano.

REV. WILLIAM POTTS GEORGE, D. D.,  
(Taylor University)  
Sacred Rhetoric.

MISS GRACE FORREY,  
(Cincinnati College of Music)  
The Violin.

\*REV. LORENZO D. WATSON, S. T. D., LL.,  
(Dickinson College and Boston University)  
Hebrew and History.

\**Resigned.*

MISS BELLE CORSON, A. B.,  
Preceptress  
(University of Michigan)  
German and English

JAMES B. MACK, A. B.  
(Syracuse University)  
Mathematics

\*REV. JOSEPH W. PRESBY, A. M., Ph. D.  
(Illinois Wesleyan and New York Universities)  
Psychology, Ethics and Pedagogy

MISS SARAH D. ULMER, A. B.  
(Northwestern University)  
Elocution and Oratory.

\*MRS. EVA B. MATHEWS, Ph. B.  
(Maine Normal and Taylor University)  
Latin.

DAVID E. KING  
(Oberlin College)  
Vocal Music and Harmony.

ALVIN J. KING,  
(Oberlin and Taylor)  
Piano.

\**Resigned.*

## INSTRUCTORS

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JOHN C. OVENSHERE,  
Vice-Principal of Business College

MISS NELLIE L. RATCLIFF,  
Preparatory Studies.

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## OFFICERS OF THE FACULTY

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C. W. WINCHESTER.....President  
A. R. ARCHIBALD.....Secretary  
O. W. BRACKNEY....Registrar and Curator of Museum

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## OTHER OFFICERS OF THE UNIVERSITY

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REV. GEORGE C. ULMER,  
Financial Agent.

CHARLES S. HAWLEY,  
Librarian.

CLARK W. COOPER and FRANK L. BREEN,  
Postmasters.

# GENERAL INFORMATION

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## PREFATORY

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This Catalogue is for the Academic year 1906 and 1907, so far as the roll of students is concerned. It shows the list of Professors and Instructors for the same period. The names of the Professors are put down on the roll of Faculty according to the order of their election. The Board of Trustees, at its annual meeting, appoints the teachers for the ensuing year. The names of new teachers will be inserted on a separate sheet and pasted in as page 8½. All other matter, as to expenses, rules, etc., relates to the school year 1907 and 1908.

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## HISTORY

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The institution, now known as Taylor University, was founded at Fort Wayne, Indiana, in the year 1846, and was named Fort Wayne Female College. The first building was erected in 1847. The first person who acted as President was Hon. Alexander C. Heustis, A. M., who served till 1848, when he was succeeded by the first regular President, the Rev. G. H. Round, A. M. The Rev. Cyrus Nutt, A. M., became President in 1849. Mr. Heustis came back,

as Acting President, in 1850 and served till 1852. The Rev. S. T. Gillette and the Rev. R. D. Robinson acted as President, each for a few months till 1853 when the Rev. Samuel Brenton, M. D., became President. He filled the chair till 1855. His successor was the Rev. Reuben D. Robinson, D. D., who served till 1866. The Rev. W. F. Hemingway, A. M., followed Dr. Robinson till 1868. Chester P. Hodge, A. M., was Acting President for one year. The Rev. John Bunyan Robinson, D. D., LL. D., was President from 1869 till 1871. The Rev. Levi Beers was Acting President for one year. The next President, of whom we have any record, was the Rev. W. L. Yocum, from 1875 to 1888. The Rev. Horace N. Herrick, D. D., was President from 1888 to 1890.

The institution was united with the Fort Wayne Collegiate Institute in 1852, and was thrown open to both sexes. In 1890 its name was changed to Taylor University, and the Rev. C. B. Stemen, M. D., became President. The next President was the Rev. T. C. Reade, D. D. LL. D.

July 31, 1893, the institution was rechartered and removed from its original location. July 25, 1902, Dr. Reade died. For nearly a year and a half the office of President was vacant. Its duties were discharged successively by Vice President John H. Shilling, Ph. D., and Dean B. W. Ayres, Ph., D. On the fifth day of November, 1903, the Rev. Charles W. Winchester, D. D., of Buffalo, N. Y., was elected President. He assumed the responsibilities of the position on the 13th of January, 1904, and was duly inaugurated on Bishop Taylor's birthday, May 2, 1904.

## CONTROL AND MANAGEMENT

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The University is a corporation, created under the laws of the State of Indiana. It is under the general control of the National Association of Local Preachers of the Methodist Episcopal Church, through a Board of Trustees. It is in the broadest sense denominational—not sectarian—and cordially welcomes as students persons of all evangelical denominations, and all others of good moral character, who desire to secure an education.

The Board of Trustees, who are elected by the National Association of Local Preachers, meets annually, and plans for the general work of the University.

The Executive Committee of the Board of Trustees, which consists of the President of the University and of the Trustees who reside at, or near, Upland, meets on the second Monday night in each month, to transact such business as requires attention during the interval between the regular meetings of the Board of Trustees.

The institution has been officially approved by the North Indiana Annual Conference of the Methodist Episcopal Church, by several Holiness Associations and by the National Young Men's Holiness League.

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## GOVERNMENT

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The government of Taylor University is mild, but firm. The student is put upon his, or her, honor to be a gentleman or a lady, and the confidence of the Management is rarely betrayed. If a student blunders into the community of the school whose spirit is antagonistic to the Spirit which reigns here, he quickly discovers his mistake and goes; otherwise he is kindly and quietly told to go. Hazing, brutality, tobacco, football and intercollegiate



athletics do not exist here—not so much because they are forbidden as for the infinitely better reason that they cannot well exist in the atmosphere of the place, and nobody wants them, or says he does. The institution has rules, and must have them for the government of the conduct of the students, and every student is understood to pledge himself to obey them when he enters. If the time ever comes when he is unwilling so to do, he is in honor bound to leave.

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### LOCATION

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Taylor University is beautifully located in a healthful, upland portion of the State of Indiana, not far from the center of population of the Great Republic. It is one mile from the Upland station of the Pennsylvania Railroad, 145 miles from Columbus, Ohio, 169 miles from Chicago, Ill., and twelve miles from Marion, Indiana. The Big Four Railroad crosses the Pennsylvania at Union City, forty-one miles east of Upland.

The University has a fine, ten-acre campus, on which are situated the main building, named the H. Maria Wright Hall, in which the work of the various schools is mostly done, the Observatory, and Sickler Hall, a men's dormitory. Adjoining the campus is the "Addition," on which are the Boarding Hall, four dormitories and eleven cottages. All the public buildings are heated with steam.

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### AIM AND PURPOSES

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The first purpose of Taylor University is to afford opportunities for the highest intellectual culture. It is its aim to maintain the loftiest standard of excellence in all the branches of knowledge which it cultivates. It substitutes nothing for this.

At the same time it seeks to surround its students with

the purest moral and spiritual atmosphere. It recognizes the fact that intellectual training, with religion ignored, is the worst of blunders. It strives to cultivate the head and heart at the same time. It bears the name of a man whose spirit it endeavors to show forth. Bishop Taylor did not found Taylor University; but he did give it his hearty endorsement. He visited its halls. It is his noblest monument. It cultivates the same missionary spirit which he so nobly exemplified in his eventful life. Many students here prepare for mission work, and the Institution has representatives in Porto Rico, South America, Germany, China and Japan. The Volunteer Mission Band, with its weekly meetings for prayer and conference, is a mighty stimulus to missionary zeal.

The mottoes of Taylor University are "Holiness unto the Lord," and "Plain Living and High Thinking." It aims to bring all its students into the enjoyment of the experience which Wesley and John called "perfect love," and to advance them therein. Most of Taylor's students are thus living and advancing.

Each morning the school assembles for public devotions; and class exercises are frequently (though not by rule) opened with prayer or singing, or both.

Prayer and conference meetings occur each week, and the Sabbath services of the various churches and the regular class and prayer meetings are open to all the students.

The Prayer Band, the Volunteer Mission Band, the Young Men's Holiness League, the Young Women's Holiness League, and the regular Sabbath afternoon services furnish excellent opportunities for Christian work and development. A few of our students make their expenses entirely, or in part, by preaching for various churches in our vicinity.

The Faculty and Management of the University do not seek so much to bring to pass occasional, or frequent,

revivals as to keep the school in a constant revival state. A visitor to the Thursday evening prayer meeting, at any time, might think himself in a church in a time of the most intense revival interest.

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### THE WALKER MUSEUM

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Another organization worthy of mention, composed of teachers and students, is the Prohibition League, whose purpose and aim can easily be inferred.

The growth of our Museum has made it necessary to reclassify the specimens. The classification is in five groups, as follows: (A) Zoology; (B) Geology and Mineralogy; (C) Botany; (D) Archaeology; (E) Curiosities.

The new arrangement is of great advantage to students, as it will be adapted to comparative study, for which the specimens are constantly used, especially in Zoology and Geology.

We solicit donations of any kind which will be valuable in this department, and promise to take the best possible care of them.

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### THE TELESCOPE

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The University owns a beautiful telescope. It is a 10 $\frac{1}{4}$  inch reflector and was made by Lohmann Brothers, Greenville, Ohio. They are not excelled in perfection of work or in reasonableness of price.

It is one of the few large instruments in the state, perhaps the largest of its kind, and brings clearly to view the lunar craters, rills and rays, besides the satellites of the different planets, the rings of Saturn, the "snow caps" of Mars and various star clusters and nebulae. This instrument is sufficiently large for all class purposes, but is not so ponderous and unwieldy as to be of no practical benefit to students. Viewing the heavens is a delightful and profitable exercise that is kept up during most of the school year.

## THE MOONEY LIBRARY

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For this excellent collection of books the University is indebted to George W. Mooney, D. D., of New York City. It is one of the best libraries, for its size, to be found in connection with educational institutions; and it is by no means a small library, containing as it does about 6,000 volumes. It is delightfully roomed, and is open to students every day without charge. Additions are constantly being made to the library, and donations of books and money are earnestly requested of the friends of the University.

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## PRIZES

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Louis Klopsch, A. M., Ph. D., publisher of the Christian Herald, New York City, offers the Christian Herald Prize of \$50.00 for Debate between four contestants—two affirmative and two negative. The Literary Societies select the debaters, each society two. This of itself is a great honor. Twenty dollars will be given to the speaker whom the board of judges decide to be, on the whole, the best debater, taking into account both composition and delivery; fifteen dollars to the second; ten dollars to the third; and five dollars to the fourth. No person who has taken the first prize will be allowed to compete a second time. The successful contestants in 1906 were Ernest Mathews, Robert Lee Stuart, James S. Newcombe and Arlington Singer, in the order in which their names are here given.

The University gives a Diploma to the better of two Orators, of two Readers, of two Essayists, of two Vocal Soloists and of two Piano Soloists. The contestants are selected by the Literary Societies. No one who has taken one of these prizes will be allowed to compete for the same prize a second time. The successful contestants in 1906

were, for Oration, Joseph S. Bain; Reading, Alice Gertrude Hudnutt; Essay, Wilmot Flint Crozier; Vocal Solo, Byron Melvern Hoffman; Piano Solo, Lillie May Holmes.

The University gives a scholarship prize to that student, in the College of Liberal Arts, who shall have attained the highest standing in class for the entire year. This prize was awarded in 1906 to Herschel Manuel, with honorable mention of Wilmot Flint Crozier and Alice Gertrude Hudnutt.

The above contests are held at convenient dates in Commencement week, and are open to students in all departments and of both sexes. The President of the University selects the judges. The prizes are awarded at Commencement.

The Bishop Taylor Prizes are awarded in coin to the writers of the three best essays on the "Life, Work and Character of Bishop William Taylor." The contest is open to all students. The essays must be presented to the President as early as April 20th, and must consist of not fewer than 1500 or more than 2000 words. There must be at least five competitors. Each of the three highest receives a sum of money. The one accounted first has the honor of reading his paper at the public services held on Patron' Day. The Prizes were awarded, in 1906, to Joshua Elvin Hoover, Howard Guiler Hastings, and Frank Lynn Breen in the order in which the names are here given.

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## LITERARY SOCIETIES

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Taylor University has no Greek Letter Fraternities. This is not because it regards them as essentially breeders of crime and nests of vice, but because open societies are much more useful and less dangerous, and because the



experience of older institutions proves that the two sorts of organizations cannot long exist together.

Taylor University has two open Literary Societies. College, Academic, Theological, Normal, Oratorical, Music and Commercial students meet together.

The Thalonian Society was organized in 1853. The Philalethean Society was organized in 1878.

Both societies are open to ladies and gentlemen, and all students are recommended to identify themselves with one or the other. A suitable hall for the society meetings has been provided.

Besides the regular Literary Societies there are three Debating Clubs, two of men and one of women. The meetings of these organizations are private.

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## ATHLETICS

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Taylor University believes in rational athletics. It has no Gymnasium at present, but hopes to have one, through the help of its friends, where the physical man can be trained under proper control and according to scientific principles. The University has good tennis courts, and encourages base ball. It also has a class in Physical Culture for the ladies, under the tuition of the Preceptress. Every lady student must belong to this class, unless excused by the Faculty. Nothing is charged for tuition; but each student must furnish her own costume. The University has an Athletic Association. It does not permit intercollegiate games of any sort. It outlaws football. It agrees with Mr. Andrew Carnegie, who says: "I like to see men not excelling in football, or things pertaining to the foot, but excelling in head expansion. Sport is too generally taking the place of valuable knowledge at the big colleges."

## BOARDING HALL

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A very large majority of our students, and some of the teachers, board in the University Boarding Hall. Although the price of board is very low, the University intends that it shall be all the student needs in quantity and quality. Some decided improvements over former years have been made in this department. The aim has been, and in the future will still be, to give the greatest variety possible for the price paid, and to serve it in the most tasteful manner. The waiters are students, who serve under a competent Head Waiter, who has charge of the dining room, and whose purpose is that everything shall be in accordance with good order and refinement. The intention of the Management is to make the dining room and the meals a means of refinement and of cultivating good table manners, and not simply of supplying the bodily wants of the students.

## RULES

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1. Study hours are to be observed from 7:45 a. m. to 12:00 m.; from 1:30 p. m. to 4:30 p. m., and 7:30 p. m. to 10:00 p. m., during which time each student is required to be in his own room or at the regular exercises of the school. Ten o'clock p. m. is the hour for retiring, after which perfect quiet must prevail. Study hours on Saturday are from 7:30 p. m. to 10:00 p. m. Usually on Friday and Saturday nights the Literary Societies are in session, and all students are excused from study that they may attend. All students who are not in attendance upon one of the Societies must be in their rooms as on other nights. This rule applies to all students, rooming in the University property, or on the University addition, even though they may be in their own home.



2. The Literary Societies must adjourn not later than 9:45 p. m., and all students in attendance must go directly to their rooms.

3. No lady student, not living as mistress in her own home, shall leave the grounds of the University or the University Addition without permission, except to attend church on Sunday. However, lady students have permission to go to town on Saturday between dinner and supper. No student, male or female, is permitted to leave the grounds during study hours without permission.

4. Ladies and gentlemen, other than husband and wife, or brother and sister, shall not accompany each other to, from or at any social, literary or religious gathering, except the meetings of the Literary Societies of the University, without permission. Neither shall they walk, sit or loiter together on the Campus or elsewhere.

5. All prescribed exercises must be promptly attended.

6. Every student is required to attend public religious service in the University Chapel every Sunday afternoon, and is expected to attend morning or evening, or both, at one of the churches. Those who choose not to go to church, morning or evening, if living on the grounds of the University, will be required to be in their rooms during the time of service. If it be found that a student is habitually absent from church on Sunday morning, he will be called to account therefor. All students are required to attend morning chapel exercises, unless specially excused.

7. All absences from class, excused or unexcused, will count as zero in the average of scholarship in the class from which the absence occurs, unless the work shall have been made up satisfactorily to the teacher in charge.

8. If, in any term, the absences of a student from a single class exceed one-eighth of the total number of

assigned exercises in that class, he will be required to take a special examination in that subject in addition to any regular examination which may be required, and for such special examination shall pay the sum of \$1.00. This rule shall apply to all class exercises missed at the opening of a term by a student who was in school the term immediately preceding, but shall not apply to students who enter late in a term who were not in attendance the term immediately preceding. However, in a case of continued sickness, the Faculty may exempt the student from the operation of this rule; also the Faculty may grant, in advance, the privilege of stated absence from recitation when the necessities of the student so require. In other, and extreme cases, the Faculty may suspend the rule by a unanimous vote.

9. No student will be allowed to drop a study, for which he has enrolled, without the permission of the Faculty; and such permission will not be granted after the third Tuesday following the student's enrollment, except by a unanimous vote, on petition of the student in writing, stating the reason for the request. However, any teacher may change a student from one class to another in the same subject, without referring the matter to the Faculty.

10. No pupil will be allowed to take more than four studies without permission of the Faculty.

11. No meetings of the Literary Societies, or of any other society existing by permission of the Faculty, shall be held during study hours.

12. Athletic sports are forbidden during study hours.

13. Students desiring to visit other students during study hours must obtain permission.

14. Students must not leave town without permission.

15. No student may at any time enter the room of a student of the opposite sex without special permission, within term time or vacation.

16. Men and women students will not be allowed to room in the same building, except where special permission may be granted by the management to families having sons or daughters in the Institution, who may wish to take roomers of the opposite sex.

17. The power to grant excuses for absence from recitations and other exercises, permission for social privileges and exemptions from the operation of these rules, unless otherwise herein provided for, rests with the President of the University. But for convenience of administration this power is delegated, in individual cases, to the Dean of the Faculty, for the men, and the Preceptress, for the women.

18. In order to secure the refining benefits of the association of the sexes in school life, the utmost prudence will be exacted on the part of young men and women.

19. Marking or defacing the University buildings is forbidden; also use of intoxicating liquors, use of tobacco, card-playing, use of profane or obscene language, noisy, disorderly or unseemingly conduct of any description, secret fraternities, and every organization not expressly approved by the Faculty. Students will be held financially liable for all damages done to the rooms which they may occupy belonging to the University, and the contents thereof, and will be charged therewith at the office, unless they convince the Management that they are wholly innocent and are ignorant of the authors of the damage. If they know, and refuse to make known, the names of persons damaging such property, they will be held liable, as though they were themselves the authors of the damage.

20. No students are entitled to call themselves Seniors, Juniors, Sophomores, or Freshmen, unless they are students of the College of Liberal Arts, or taking the regular Theological Course following the College Course.

21. All students who are expecting to graduate from

any department, shall, during that year, be called the Graduating Class, and they are permitted to form a class organization.

22. All students in any year who are expected to graduate from any department at the end of the succeeding year are permitted to form a class organization to be known as the Sub-Graduating Class.

23. The Graduating Class and the Sub-Graduating Class are the only class organizations, including students from all the departments, which are recognized, or allowed, in the University.

24. The other classes in the various departments may organize, if they desire, each department by itself; and the first year Academy and the first year School of Theology may unite in the same organization.

25. The Management claims the right to amend, or add to, these rules at any time; and all students are understood, when they enroll, as pledging themselves to obey this code, with all temporary rules and orders which may be made.

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## EXPENSES

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The school year is divided into three terms of fourteen, eleven and eleven weeks, respectively. Every student is required to pay an Incidental Fee of \$1.00 for each term. This fee must be paid at registration, and no part of it will be returned if the student leaves before the end of the term. The Incidental Fee is designed to cover the use and care of the Library and the recitation rooms, and is distinct from Tuition.

The regular Tuition is \$14.00 for the Fall term and \$11.00 for each of the other terms, and is subject to no reduction in any case, except that the President has at his disposal a limited number of scholarships for full or half

Tuition, to be applied for the benefit of the most needy and worthy students, preference being given to those who board in the University Boarding Hall and who take a full course of study.

It is expected that all bills for tuition will be paid at the beginning of each term, or at the date of enrollment. It is understood that in all cases they are due at that time. However, in cases of real necessity, the University will enroll the applicant and wait a reasonable time for the payment of a part or the whole of the amount due. Every student must pay for the whole term, when he enrolls, unless he enters during the last quarter of the term, in which case he will pay for one-quarter of the term. If a student from any cause misses a recitation, or a lesson in music, no deduction from his bill or tuition will be made. If, however, a pupil loses a lesson because of the teacher's failure to be present, the teacher will make up the lesson, or, if that be impossible, a proportionate rebate will be made on the tuition. If a student leaves the school before the term expires, no part of his tuition will be refunded, unless he leaves on account of his own sickness, and the Management is satisfied that the excuse is sufficient for leaving, and then he must pay for at least half of the term.

Regular Tuition covers four items. One recitation each school day counts as one item; one music lesson a week counts as two items. Every student will be charged for at least four items, even though he chooses to take a smaller number. For every item beyond four which a student shall choose to take he will be required to pay 25 cents per week.

Nevertheless full work in the Bookkeeping Course (including Bookkeeping, Penmanship, Commercial Arithmetic, Commercial Law, Business Practice and Business Correspondence) is regarded as only four items. The Shorthand Course (including Shorthand, Typewriting,



Business Practice and Business Correspondence) is regarded as four items, and any additional study in any other department counts as an item. Spelling is free. No charge is made for Physical Culture. If a student takes nothing but music, he will be required to pay the regular Incidental Fee of one dollar per term and fifty cents for each lesson. Penmanship costs ten cents per week, over and above all other charge, unless taken in connection with a Business Course.

For Harmony and Musical History, each, there is an extra charge of \$2.50 per term. For private instruction in Elocution fifty cents is charged for every lesson, and the student will pay for the lessons actually taken. No student will be allowed to take private instructions until he has settled for same at the office. Money will be refunded for lessons not taken. Instruction in typewriting, except to students taking the Shorthand Course, counts as one item.

For the use of the piano for practice in instrumental music \$1.75 is charged per term, provided the student does not use the instrument more than forty-five minutes per day for five days in the week. For each additional period of forty-five minutes \$1.25 will be charged per term. When the piano is used by students in vocal music the charges will be \$1.25 and .85 instead of \$1.75 and \$1.25. For the use of the typewriter for practice the same charge will be made as for the use of the piano.

Students in Chemistry are charged a fee of \$1.50 per term for chemicals used in the laboratory, and students in Physics a fee of 25 cents per term.

For every examination which may be granted for work in course, done outside the class, a fee of \$2.00 will be charged. If a student is excused to leave school before the close of the term, and desires a special examination, it may be granted by the teacher concerned, but the pupil must

pay \$1.00 therefor. A fee of \$1.00 is required for every special examination, made necessary by a student's failure to pass a preceding examination or failure to pass in a term's work. In all cases of special examination, the student must settle at the office, and get a permit, before taking the examination.

Each student rooming in University property is required to pay a rental of \$7.00 for the Fall term and \$5.50 for each of the other terms. This does not include heat, for which each student is charged \$2.00 for the Fall term, \$4.00 for the Winter term and \$2.00 for the Spring term. All bills for room rent and heat must be paid when the student enrolls, unless there are special reasons for giving time on the whole or part. Every student must pay for the whole term, unless he leaves on account of sickness, and then he must pay for at least half of the term. However, if a student enters during the last quarter of a term, he will be required to pay only for one quarter of the term.

If a student chooses to room alone, he will be required to pay double the regular price therefor, and double price for heat, unless he occupy one of the smallest rooms, in which case there will be no extra charge for heat. But the children of ministers of the gospel, ministers and persons preparing for ministerial or missionary work have free room rent, provided they board in the University Boarding Hall.

The price of board is \$2.00 per week. Payment is required for the whole term at the beginning, or for the balance of the term if the student begins boarding after the term has begun. Payment in advance for board is strongly insisted on, because the Institution is obliged to pay cash for provisions in order to secure the best prices; and this is for the advantage of the boarders.

If, for any cause, a student leaves the school, money



will be refunded so that he will pay only for the time during which he is an actual boarder. However, to secure this concession, the boarder must give notice at the office of the exact date when he intends to cease to be a boarder. There will be no rebate for absence from table between the date of enrollment as a boarder and the date of actually ceasing to be a boarder, except in cases where agreement has been made in advance. This provision is for the benefit of students who may have engagements to preach or do other work which takes them out of town on regular dates known beforehand. Should a student be excused to leave town and return, a rebate on board will be allowed, provided he is absent for a week or longer, provided also that he reports in writing the exact date of his departure and return, for record at the office. If a student is sick while boarding, and rooms in the Institution, so that he cannot go to the table, he will be entitled to have his food taken to him, and no rebate will be made on his board bill. Transient boarders will be required to pay ten cents for breakfast, fifteen cents for dinner and ten cents for supper.

The rooms in the University dormitories are papered and furnished with bedsteads, table, chairs, washstand, mirror and washbowl and pitcher. They are without carpets. Students must furnish everything necessary for the bed, except mattress and pillows. They must also furnish their own towels and napkins. The University does the laundering for sheets, pillow-cases and towels.

The University owns eleven cottages which it rents, unfurnished, to married students. There are three prices, according to size, location and condition—\$4.50, \$5.00 and \$5.50 per month. The person renting is expected to take a lease for one year at least, and pay the entire rent during the nine months of the school year. Persons at a distance, renting a cottage, will be expected to pay one month's rent at the time when agreement to take the cottage is made.

Candidates for graduation must pay a fee therefor before being graduated. This will entitle them to a diploma. The fee must be paid, whether the diploma is taken or not. In the Business College the fee is \$3.00. In the other departments the fee is \$5.00 or \$3.00, according as the candidate prefers a sheepskin diploma or one on paper.

The University aims to make everything as cheap as it can, and live. Accordingly these rates are very low.

The matter may be summed up thus: A student taking no extra work, will pay for incidentals, tuition, board, rent and heat per year \$137.00. This includes everything but fees in Chemistry and Physics and rents of instruments in School of Music and Business College. If he is a minister, a prospective minister or missionary, or the child of a minister, this will be reduced to \$119. In cases of special need, through the use of scholarships in the hands of the President, a further reduction may be made to \$101.00. No one should expect this concession who can get along without it. All applicants will be treated with the greatest fairness and kindness, and no one's confidence will be betrayed.

Several opportunities are afforded students to pay their expenses, partly, by labor. The work in the Boarding Hall is nearly all performed by students. There are positions at the disposal of the management for janitors, bell-ringers, sweepers. Also there is a Printery at the University which employs quite a number of hands. If any person desires more specific information on this point, we invite his correspondence; address all communications to Taylor University; make all bills payable to the Treasurer of Taylor University.

# SCHEDULE OF RECITATIONS FOR THE FALL TERM

DEPARTMENT'S	A. M. 7:45 to 8:30	A. M. 9:00 to 9:45	A. M. 9:45 to 10:30	A. M. 10:30 to 11:15	A. M. 11:15 to 12:00	P. M. 1:30 to 2:15	P. M. 2:15 to 3:00	P. M. 3:00 to 3:45	P. M. 3:45 to 4:30
MATHEMATICS	Algebra (University)	Geometry	Algebra (1st yr)		Calculus	Trigonometry			
SCIENCE		Physics (2nd yr)	Physics (1st yr)	Zoology	Analytical Chemistry			Astronomy	General Chemistry
PHILOSOPHY				Psychology	History of Civilization			History of Education	
MODERN LANGUAGES	French (3rd yr)			German (1st yr)	German (3rd yr)		German (2nd yr)	French 1st yr	French 2nd yr
ANCIENT LANGUAGES	Latin (1st yr)	Heb. (1st yr) Greek (4th yr)	Latin (5th yr)	Latin (3rd yr) Greek (1st yr)	Latin (2nd yr) Greek (3rd yr)	N. T. Greek	Hebrew (2nd yr)	Latin 4th yr	
ENGLISH		Advanced English	English Chaucer and Spencer			English Literature (1st yr)	Rhetoric		
HISTORY AND POLITICAL SCIENCE	Advanced History		History of Methodism			Old Testament History		Ancient History	Interna- tional Law
ELOCUTION		Elocution (1st yr)							Elocution 2nd yr
BIBLICAL STUDIES	Systematic Theology	Outline Bible Study		Christian Purity				Homiletics	

8:30 to 9:00 a. m.—Chapel.

12:00 to 1:30—Dinner

# **SCHEDULE OF RECITATIONS FOR THE WINTER TERM**

DEPARTMEN'S	A. M. 7:45 to 8:30	A. M. 9:00 to 9:45	A. M. 9:45 to 10:30	A. M. 10:30 to 11:15	A. M. 11:15 to 12:00	P. M. 1:30 to 2:15	P. M. 2:15 to 3:00	P. M. 3:00 to 3:45	P. M. 3:45 to 4:30
MATHEM'TICS	Analytical Geometry	Geometry	Algebra (1st yr)		Calculus	Trigono- metry			
SCIENCE	Physics (2nd yr)	Physics (1st yr)		Geology	Analytical Chemistry				General Chemistry
PHILOSOPHY				Introduction to Philosophy					History of Philosophy
MODERN LANGUAGES	French (3rd yr)			German (1st yr)	German (3rd yr)		German (2nd yr)	French 1st yr	French 2nd yr
ANCIENT LANGUAGES	Latin (1st yr) N. T. Greek (3rd yr)	Heb. (1st yr) Greek (4th yr)	Latin (5th yr)	Latin (3rd yr) Greek (1st yr)	Latin (2nd yr) Greek (3rd yr)	N. T. Greek (2nd yr)	Hebrew (2nd yr)	Latin 4th yr	N. T. Greek 1st yr
ENGLISH		Advanced English	English Shakespeare			English Literature (1st yr)	Rhetoric		Rhetoric
HISTORY AND POLITICAL SCIENCE	Advanced History		Church History			O. and N. T. History	Political Economy	Philosophy of Education	
ELOCUTION		Elocution (1st yr)							Elocution 2nd yr
BIBLICAL STUDIES	Systematic Theology	Outline Bible Study		Christian Evidences				Homiletics	

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30—Dinner

# **SCHEDULE OF RECITATIONS FOR THE SPRING TERM**

DEPARTMEN'S	A. M. 7:45 to 8:30	A. M. 9:00 to 9:45	A. M. 9:45 to 10:30	A. M. 10:30 to 11:15	A. M. 11:15 to 12:00	P. M. 1:30 to 2:15	P. M. 2:15 to 3:00	P. M. 3:00 to 3:45	P. M. 3:45 to 4:30
MATHEM'TICS	Analytical Geometry	Geometry	Algebra (1st yr)			Surveying			
SCIENCE		Elementary Chemistry	Physics (1st yr)	Botany	Analytical Chemistry			Astronomy	General Chemistry
PHILOSOPHY				Ethics or Logic	Sociology			School Manage- ment	
MODERN LANGUAGES	French (3rd yr)			German (1st yr)	German (3rd yr)		German (2nd yr)	French 1st yr	French 2nd yr
ANCIENT LANGUAGES	Latin (1st yr) N. T. Greek (3rd yr)	Heb. (1st yr) Greek (4th yr)	Latin (5th yr)	Latin (3rd yr) Greek (1st yr)	Latin (2nd yr) Greek (3rd yr)	N. T. Greek (2nd yr)	Hebrew (2nd yr)	Latin 4th yr	N. T. Greek 1st yr
ENGLISH		Advanced English	English Masterpiec's			American Literature (1st yr)	Advanced Rhetoric		Rhetoric
HISTORY AND POLITICAL SCIENCE	Advanced History	Civics	Church History			N. T. History		Modern History	
ELOCUTION		Elocution (1st yr)							Elocution 2nd yr
BIBLICAL STUDIES	Systematic Theology	Outline Bible Study						Homiletics	

8:30 to 9:00 a. m.—Chapel

12:00 to 1:30 p. m.—Dinner

THE  
COLLEGE  
OF  
LIBERAL  
ARTS









BISHOP WILLIAM TAYLOR

# FACULTY

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REV. CHARLES W. WINCHESTER, A. M., D. D.,  
President.

(Syracuse University.)  
New Testament Greek.

REV. ISAAIAH B. HUDNUTT, A. B., S. T. B.,  
(Rochester and Boston Universities.)  
Greek.

REV. ALBERT R. ARCHIBALD, A. B., S. T. D.,  
(Boston University.)  
English Bible and Christian Evidences.

OZRO W. BRACKNEY, Ph. B., A. B.,  
(Taylor University.)  
Natural Science.

MRS. FRANCES DeMOTTE ARCHIBALD  
(Illinois Woman's College)  
French.

REV. LORENZO D. WATSON, S. T. D., LL. D.,  
(Dickinson, and Boston University.)  
Hebrew and History.

MISS BELLE CORSON, A. B.,  
(University of Michigan.)  
German and English.

JAMES B. MACK, A. B.,  
(Syracuse University.)  
Mathematics.

REV. JOSEPH W. PRESBY, A. M., Ph. D.,  
(Illinois Wesleyan and New York Universities.)  
Psychology, Ethics and Sociology.

MISS SARAH D. ULMER, A. B.,  
(Northwestern University.)  
Elocution.

MRS. EVA B. MATHEWS, Ph. B.,  
(Maine Normal and Taylor.)  
Latin.

## COURSES OF STUDY

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Four general courses of study are offered in the College of Liberal Arts, viz: The Classical Course, the Scientific Course, the Philosophical Course, and the Literary Course, leading, respectively, to the degrees of Bachelor of Arts, Bachelor of Science, Bachelor of Philosophy, and Bachelor of Literature.

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## REQUIREMENTS FOR ADMISSION

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Of the entrance subjects stated below, the following groups are required for admission:

To the Classical Course: I, II, III, IV, VII and VIII.

To the Science Course: I, II, IV, V, or VI, VII and VIII.

To the Philosophical Course: I, II, III or IV (1 and 2), V, or VI, VII and VIII.

To the Literary Course: I, II, IV, (1 and 2), V or VI, VII and VIII.

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## GROUPS

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I. ENGLISH—1. Rhetoric and Composition. It is expected that the student will be familiar with the essential principles of rhetoric, which should include the following particulars: Choice of words; structure of sentences and paragraphs; the principles of narration; description, exposition and argument. As regards composition, the work should include the writing of essays, themes, editorials and orations.

Time requirement, five hours a week throughout one year.

2. Literature—(a) English Literature. Halleck's History of English Literature is the text. In connection

with the study of the History of English Literature, the books named in the following paragraph are to be read. It is expected that all students will read them intelligently and appreciatively and acquire a knowledge of their subject matter and of the main facts in the lives of the authors. Proper equivalents for these books may be accepted.

Shakespeare's "Merchant of Venice" and "Julius Caesar;" the Sir Roger de Coverly Papers in the Spectator; Goldsmith's "Vicar of Wakefield;" Coleridge's "Ancient Mariner;" Scott's "Ivanhoe;" Carlyle's "Essay on Burns;" Tennyson's "The Princess;" George Eliot's "Silas Marner;" Shakespeare's "Macbeth;" Milton's "Lycidas," "Comus," "L'Allegro" and "Il Penseroso;" Burke's Speech on "Conciliation with America;" Macauley's Essays on Milton and Johnson.

(b) American Literature, Brander Matthew's Introduction. In conjunction with the study of American Literature the student is expected to make a thorough study of the great masterpieces, accompanied by practice in composition.

Time requirement, five hours a week throughout one year.

II. MATHEMATICS—1. Algebra, including factoring, common divisors and multiples, fractions, simple equations, simultaneous equations, involution, evolution, theory of exponents, radicals and quadratics, variation, ratio, proportion, undetermined coefficients, binomial theorems, logarithms.

Time requirement, five hours a week through two years.

2. Plane Geometry, including a course equivalent to Wentworth's Plane Geometry, with the solution of a large number of exercises and numerical problems.

Solid Geometry, equivalent to that contained in Wentworth's Solid Geometry, including original exercises.

Time requirement, five hours a week throughout one year.

III. GREEK—Goodwin's Greek Grammar, or Hadley Allen's, First Greek Book, White. Xenophon, *Anabasis*, three books. Prose Composition, Bonner. Homer, three books of the *Iliad*.

Time requirement, five hours a week thro two years.

IV. LATIN—1. Collar and Daniell's First Year Latin, two terms. Viri Romae, third term. 2. Caesar's Gallic Wars, four books and Moulton and Collar's Latin Composition; Cicero, three orations, and Prose Composition. 3. Virgil's *Aeneid*, six books; Cicero, three orations, and Prose Composition.

Time requirement, five hours a week thro three years.

V. FRENCH—First Year, Fall Term: Fraser & Squair's Grammar. Winter Term: Fraser & Squair's Grammar and Reader. Spring Term: Sand's *La Mare au Diable*, Halevy's *L'Abbe Constantine* or Merimee's *Colomba* with composition and special work in the irregular verbs. Second Year, Modern French. Fall Term: Feuillet's *Le Roman D'un Jenne Homme Pauvre*, Dumas' *La Tulipe Noire* or Lamartine's *Graziella* with Advanced Grammar. Winter Term: Daudet's *Tartarin de Tarascon* or Chateaubriand's *Atala* and Hugo's *Les Miserables*. Spring Term: Hugo's *Les Miserables*.

Time requirement, five hours a week thro two years.

VI. GERMAN—Thomas' Grammar, First Part completed; the reading of Gluck Auf; Storm's *Immensee*.

Advanced grammar work and the reading of Classics and Modern German.

Time requirement, five hours a week thro two years.

VII. SCIENCE—1. Zoology. This course includes the general facts and relations of animal life, and the critical study of representative types of each of the great groups from Protozoa to Mammalia.

2. Geology.

3. Botany. Gray's School and Field Book. Analysis



by student of twenty-five specimens in twenty different families.

Time requirement, five hours a week thro one year.

1. Physics. This course includes mechanics and all that subject implies, sound, heat, light, electricity and magnetism with experiments.

Time requirement, five hours a week thro two years.

2. Chemistry. This course is somewhat elementary, and so arranged as to give the student a fair idea of the nature and behavior of most of the commonly occurring elements. The student is required to perform numerous experiments, and to make record of the same.

Time requirement, five hours a week thro one term.

VIII. History—Myer's Ancient History, or an equivalent, with supplementary readings.

Myer's Modern History, or an equivalent.

Time requirement, five hours a week thro one year.

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### ADMISSION BY CERTIFICATE

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Graduates from Commissioned High Schools in the State of Indiana, and from similar institutions in other states, are admitted to Taylor University College of Liberal Arts, without examination, and are ranked as Freshmen.

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### GREEK

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It is the aim of this department to give the student a living knowledge of the language; to aid him to an appreciative interest in Greek Culture, and incidentally to furnish such knowledge of the history, geography and social and political condition of the country as will tend to broaden the intellectual horizon. With this end in view the courses are so arranged as to show the systematic development of the language and to give the student a view

of all departments of the literature. A critical study is made of the history of each text, and technical grammar and composition are studied only in so far as they contribute to a thorough understanding of the language.

### COURSE I.

FALL TERM—Herodotus, books VI, VII. Attention is paid to the Herodotean dialect and the political history of the nations of which the text treats.

WINTER TERM—Demosthenes' Philippics, or Demosthenes' Oration on the Crown. The political history of the period is also discussed in class.

SPRING TERM—Plato's Apology and Crito, and selections from the Phaedo.

Time requirement, four hours a week, Tuesday, Wednesday, Thursday and Friday.

In connection with the above course the history of Greek historians, orators and philosophers, will be studied in detail, using as a basis, "History of Greek Literature," by Jevons.

Time requirement, one hour a week, Monday.

### COURSE II.

FALL TERM—Thucydides, book I. Also selections from other books, including Funeral Oration of Pericles.

WINTER TERM—Greek Tragedy. Aeschylus' "Prometheus Bound," or the "Oedipus Tyrannus" of Sophocles.

SPRING TERM—Greek Comedy. Aristophanes, "The Birds," or "The Clouds," or "The Frogs."

Time requirement, four hours a week, Tuesday Wednesday Thursday and Friday.

In connection with the above course a detailed study will be made of Greek Epic and Lyric Poetry, and the Drama, using as a text, "History of Greek Literature" by Jevons.

Time requirement, one hour a week, Monday.

## COURSE III

Plato's Republic and selections from Lucian. Lectures on the development of Greek Philosophy from the Ionian School to Plato.

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## NEW TESTAMENT GREEK

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Much prominence is given in the University to the study of New Testament Greek. It is an elective study in the Senior year of the Classical Course. It is also required in two of the Theological Courses. It is also is studied very critically. Attention is given to the construction, so as to ascertain the exact meaning of the words and sentences; differences between the New Testament style and the Classic are pointed out; and as much attention is given to exegesis as time will permit. It is the aim of the instructor to give the student who takes only one year in this subject something from every book in the New Testament. Any student who desires can have three solid years of New Testament Greek. Special attention is invited to this feature of our work.

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## LATIN

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It is the aim of this department to give careful attention to accurate translating and the complete analysis of syntax, including a thorough study of the subjunctive. It is the purpose of the professor in charge to see that his students get all of the mental discipline to be derived from a thorough study of the language.

## COURSE I

FALL TERM—Livy, History, Book XXI.

Time requirement, four hours a week, Tuesday, Wednesday, Thursday, Friday.

Bennett's Latin Composition.

Time requirement, one hour a week, Monday.

WINTER TERM—Cicero's De Senectute et De Amicitia.

The characteristics of Latin Philosophy are fully treated.

Time requirement, five hours a week.

SPRING TERM—Horace's Odes.

Time requirement, five hours a week.

## COURSE II

FALL TERM—Quintilian, book X. The value of this author's work as a teacher of Rhetoric is thoroughly discussed in class. Tacitus' History may be studied instead of Quintilian.

Time requirement, four hours a week, Monday, Tuesday, Thursday, Friday.

Bender's Roman Literature, translated by Crowell and Richardson.

Time requirement, one hour a week, Wednesday.

WINTER TERM—Tacitus, Germania and Agricola.

Time requirement, four hours a week, Monday, Tuesday, Thursday, Friday.

The Private Life of the Romans—Preston and Dodge.

Time requirement, one hour, Wednesday.

SPRING TERM—Pliny, Selected letters or equivalent. Careful attention is given to the peculiarities of the Latin of the Silver Age and to the characteristics of Roman life during that period. Tacitus may be continued from the Winter Term.

Time requirement, four hours a week, Monday, Tuesday, Thursday, Friday.

Hadley's Roman Law.

Time requirement, one hour, Wednesday.

**FRENCH**

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**THIRD YEAR.** Classical French: Fall Term: Duval's *Histoire de la Litterature Francaise*. Winter Term: Reading of plays by Corneille and Moliere. Spring Term: Reading of plays by Racine and other authors of the XVII century.

The fourth year will be devoted to a study of authors of the XVIII and XIX centuries, among others, St.Beuve, de Musset, Piron, and Rostand.

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**GERMAN**

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**COURSE I**

**FALL TERM**—Thomas' German Grammar and reading from Gluck Auf.

**WINTER TERM**—Thomas' German Grammar and Gluck Auf completed.

**SPRING TERM**—Storm's *Immensee* and work and composition and a grammar review.

**COURSE II**

**FALL TERM**—Bernhardt's German Composition, or the second part of Thomas' German Grammar; Heyse's *Das Madchen von Treppi*; Mosers' "*Der Bibliothekar*;" or equivalents.

**WINTER TERM**—Schiller's "*Die Jungfrau von Orleans*," or an equivalent; Composition.

**SPRING TERM**—Lessing's "*Minna von Barnhelm*;" Goethe's *Hermann und Dorothea*, or equivalents; Composition.

**COURSE III**

**FALL TERM**—Von Jagemann's *Syntax*; Fouque's *Undine*; Lessing's *Emilia Galotti*; or equivalents.

WINTER TERM—Goethe's "Tasso," or an equivalent. Von Jagemann's Syntax.

SPRING TERM—Goethe's "Iphigenie;" Von Jagemann's Syntax; Composition.

#### COURSE IV

FALL TERM—Von Jagemann's German Composition; Wait's German Science Reader, or an equivalent.

WINTER TERM—Lessing's "Nathan der Weise;" Von Jagemann's German Composition.

SPRING TERM—Schiller's "Wallenstein," or an equivalent; Composition.

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#### HEBREW

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Hebrew is an elective study in the Classical, Philosophical and Literary Courses. It is very important for mental discipline, for critical historical study and for the study of literature. The grandest literature in the world is the Bible, of which by far the largest part is in the Hebrew language. Many college students look forward to the ministry as their calling and line of work. Some of them expect to take a Theological course, while some stop with the College. Both classes ought to study Hebrew in College, if possible. Careful attention is given to pronunciation, translation, analyzation and interpretation of the language. Both the inductive and deductive methods are employed.

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#### MATHEMATICS

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Instruction in this department aims at developing in the best way and to the highest possible extent the mind of the student in original thought. The mental discipline resulting from the study of mathematics is of



prime importance to every student; but for those who make a specialty of mathematics the courses are so arranged as to give them a thorough knowledge of the subject.

### COURSE I

FALL TERM—Plane Trigonometry. The basic formulæ are gotten by development and the dependent ones by reason and analogy rather than pure memory.

WINTER TERM—Spherical Trigonometry.

SPRING TERM—Surveying. The suitable days of this term are devoted to actual work in the field on Rectangular Surveying and Ordinary and Topographical Leveling, and the remainder of the time to getting the theory, working out field notes and plotting results.

Time requirement, five hours a week during the entire term.

### COURSE II

FALL TERM—University Algebra. Wells' College Algebra is used as a text. The work done is a most excellent preparation for the Analytical Geometry which follows.

WINTER TERM—Analytical Geometry. Wentworth's Plane Geometry is studied. Most of the exercises on the Straight Line and the Four Conic Sections are developed, and enough platting is required to give the student proficiency.

SPRING TERM—Analytical Geometry.

Time requirement, five hours a week during the entire term.

### COURSE III

FALL TERM—Differential Calculus is Completed, using Hardy's Elements of Calculus as a basis.

WINTER TERM—Integral Calculus is covered during this term.

Time requirement, five hours a week during the entire term.

## PHYSICS

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The study of Physics is carried on in such a manner as to give the student a thorough knowledge of all the more practical parts of the subject.

The First Term is devoted to Molar Dynamics, dwelling on such subjects as Force, Momentum, Newton's Laws of Motion, the Pendulum, Work, Activity, Gravitation, Properties of Matter, Dynamics of Fluids, Sound, etc.

The Winter Term covers the subject of Molecular Dynamics, including Heat, Temperature, Thermometry, Calorimetry, Fusion, Vaporation, Thermo-Dynamics, etc. We also cover that part of Ether Dynamics which includes Light, Reflection and Refraction of Light, Prismatic Analysis, etc.

In the Third Term special attention is paid to Electricity under such topics as Electrostatics, Induction, Voltaic Batteries, Resistance of Conductors, Magnets, Electro-Kinetics, Telegraphy, Telephony, Roentgen Rays, Wireless Telegraphy, etc.

The experimental method is used so far as possible, thus bringing the matter before the student in such a way as to be very interesting and instructive.

Time requirement, five hours a week during the entire term.

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## CHEMISTRY

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Throughout our work in Chemistry the laboratory method is used.

In General Chemistry the production and examination of the various compounds makes the subject a very fascinating one. Each member of the class is required to personally perform about two hundred and twenty-five experiments, and produce a note book describing the method and result of each experiment. The subject occupies the Fall and Winter Terms, five hours every week.

Organic Chemistry occupies the Spring Term and the same method as above is used, the main difference being in the nature of the work. One hundred experiments are performed in the various organic compounds.

**QUALITATIVE ANALYSIS**—We offer instruction for one year in Qualitative Analysis, which includes Blowpipe and Bunsen Flame reactions, Examination of Single and double Salts, the separation of the various elements from their compounds, tests of Organic Alkaloids and Acids, etc. We also give some examples in Simple Quantitative Analysis and the preparation of Simple Salts.

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### **ZOOLOGY**

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The work in Zoology takes up the study of the various representative types of animals from Protozon to Mammalia. We use, so far as possible, such specimens as are available, both in the Museum and elsewhere. Special attention is given to the classification and determination of the various animals, at the same time cultivating observation, which always leads to a love of Nature.

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### **GEOLOGY**

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The work in Geology is taken up under three general heads: Dynamical, Structural and Historical Geology. It is conducted in such a manner as to cultivate the reasoning powers and also incline the student to observation, which will give such knowledge of the subject as will enable him to better appreciate the work of the Creator.

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### **BOTANY**

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The work in Botany includes a study of the structure and growth of plants and the analysis and determination of some of the most interesting flora. Each student is required

to form a herbarium containing specimens which he has analyzed. The comparative study naturally leads to care and precision in observation which is not so successfully cultivated in any other study.

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## ASTRONOMY

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In Astronomy we make a careful study of the relation of the earth to the solar system and to the fixed stars, and the relation of the stars to each other. By the use of our telescope the work is made much more interesting and instructive, since it enables us to examine the sun, planets, comets, binaries, nebulae and star clusters. We cultivate an acquaintance with the various constellations, thus enabling the student to locate the more interesting part of "the work of God's fingers."

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## HISTORY

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The aim of this department is to show the systematic growth and development of the nations and to organize the general movements of political, religious, educational, industrial and social life into an historical whole, and to give insight into the nature of history and its problems. To this end the student is taught to apply the fundamental conceptions which play the part of instruments in historical research; emphasis being placed upon the origin and growth of ideas and institutions as the end, while the external events and incidents are viewed as means.

### COURSE I

FALL TERM—English History. A thorough study is made of the text, particular stress being laid on the development of the social institutions and constitutional government. European History, so far as it influences the

life of the English people, is studied. In addition to the regular work the course will necessitate a large amount of supplementary reading.

WINTER TERM—American History. A general survey of American History from the Age of Discovery and Colonization to the present time. A detailed study will be made of Colonial Institutions, the Development toward Independence and Union, and the Political and Territorial Development of the United States.

SPRING TERM—United States History Continued.

Time requirement, five hours a week during the entire year.

## COURSE II

WINTER TERM—Church History. The Ante-Nicene Period; Spread and Persecution of the Church; Conflict with Heathenism and Heresy; Conversion of the Roman Empire; Growth of Christian Doctrine; Rise of Papacy; Separation of Eastern and Western Churches; Crusades; Reform Councils.

SPRING TERM—Church History. Discussion of Political and Religious Conditions of Europe at the time of the Reformation; Origin, Character and Success of the Lutheran Reform Movement; Growth and Development of the various Protestant Churches.

Time requirement, five hours a week during the two terms.

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## ENGLISH

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The courses of this department are arranged so as to follow in systematic order those prescribed in the entrance requirements. The department has also in view a scientific knowledge of the development of the language and literature and the courses have been arranged to carry out this end. A large amount of theme writing is required,

and the student is also required to read considerable, form opinions of his own upon what he reads, and express such opinions with clearness and precision.

### COURSE I

FALL TERM—Chaucer and Spenser. Chaucer's Prologue and part of the Canterbury Tales are studied carefully, special attention being paid to the correct pronunciation. Spenser's Faerie Queene, Book I, is also read and studied.

WINTER TERM—Shakespeare. Three of Shakespeare's plays are critically read and three others are assigned for outside study. The students are required to write a number of character sketches and other short articles.

SPRING TERM—English Masterpieces, such as the works of Byron, Shelly, Browning and Wentworth, are critically studied.

### COURSE II

FALL TERM—Prosody, including the characteristics of English verse, is critically studied; using Gummere's Handbook of Poetics as a text.

WINTER TERM—A thorough study of Etymology is provided, using "Words and Their Ways in English Speech," by Greenough and Kittredge.

SPRING TERM—A study of the principles of Argumentation. Class-room debates, with criticism. Text, "Baker's Argumentation."

Time requirement, five hours a week throughout one year.

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### PSYCHOLOGY AND ETHICS

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FALL TERM—Psychology. The work is based on Halleck's Psychology and Psychic Culture. The great danger in beginning a course in Mental Philosophy is that the work will be so abstract and far removed from



the sense-studies which the student has been pursuing that he will have little apperceptive basis for interpretation. The work, therefore, is made simple and concrete as far as possible. Numerous illustrations are used, and frequent applications of psychological principles to practical life are made, especially in the professions of teaching and preaching.

Time requirement, five hours a week during the entire term.

**WINTER TERM—Philosophy.** The work is based on Fullerton's Introduction to Philosophy, supplemented by explanatory lectures by the Professor.

The aim is to show what the word "philosophy" is made to cover in our universities and colleges at the present time, and to explain the nature of reflective or philosophical thinking, and how it differs from common thought and from science. The work is calculated to give a general view of the main problems with which philosophers have felt called upon to deal, and to give an account of some of the more important types of philosophical doctrine which have arisen from a consideration of such problems. The relation of philosophy to the so-called philosophical sciences, and to the other sciences, is carefully pointed out. Philosophy is regarded as valuable for the purpose of giving practical instruction concerning spirit and method.

Time requirement, five hours a week during the entire term.

**SPRING TERM—Ethics.** The work is based on Fite's Introductory Study of Ethics. Both theoretical and practical ethics are studied. The various theories of the ultimate moral rule and end are critically studied. There is free discussion on the application of well-established moral principles to current problems of political, social and religious life. Here the work touches

the fields of Political Economy, Sociology and Theology.

Time requirement, five hours per week during the entire term.

WINTER TERM—History of Philosophy. Beginning with Greek philosophy, about 600 B. C., the progress of philosophy is traced. Besides a brief biography of each philosopher, the fundamental principles of his philosophy are studied. Roger's History of Philosophy is used as a text.

Time requirement, five hours per week during the entire term.

SPRING TERM—Logic. In the work in Logic we are careful not to allow the subject to become dry and formal. The student is required to furnish concrete examples, drawn from experience or from literature, to illustrate its different phases. We hold that a study of Logic gives mental discipline as well as criteria by which one may avoid fallacious reasoning. Both the inductive and the deductive methods are studied. The work is based on the Jevons-Hill text.

Time requirement, five hours per week during the entire term.

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## POLITICAL AND SOCIAL SCIENCE

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FALL TERM—International Law. The course covers the following principal divisions: (a) The moral and jural grounds of International Law, its sources and growth. (b) The powers and rights of states in time of peace. (c) The rules and usages governing belligerents. (d) The relations between neutrals and belligerents. (e) Modes of arbitration, and movements tending towards universal and permanent peace. Perhaps in no other study is Christianity as a world force so clearly revealed. Current questions of International Law are discussed in

class. Library work on some phases of the subject is required of each student.

Time requirement, five hours per week during the entire term.

**WINTER TERM**—Civil Government. The development of our forms of government from English forms is studied. Comparative study of the Colonial governments is made. The development of township and county as government units, and of their combinations, gives the student an insight into the differences in local self-government in the different sections of the United States. The Constitution of the United States is thoroughly studied.

Time requirement, five hours per week during the entire term.

**SPRING TERM**—Sociology. This course presents a brief outline of sociological thought; a discussion of the elements of association underlying social relations and institutions; the results of race, group and individual competition; the conditions of progress, and the relation of Christianity to some of the great social problems, such as degeneration, pauperism, crime, immigration, divorce, great cities, education.

Time requirement, five hours per week during the entire term.

**FALL TERM**—Political Economy. Ely's text book is used. This subject is considered in its relation to Sociology and other allied subjects, and its scope clearly defined. The theories advocated by the leaders of thought in this field are studied and criticised. The principles of Political Economy are treated in the light of Ethics and Christianity.

Time requirement, five hours per week during the entire term.

**WINTER TERM**—History of Civilization. The field of study in the history of civilization, aside from a glance at the ancient world, is chiefly the Middle Ages;

extending, however, to the era of the French revolution, as exhibiting the rise and development of the institutions which are of most interest. A text book (Guizot) is used, but with assigned collateral readings and outlines and lectures by the professor.

Time requirement, five hours per week during the entire term.

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## GRADUATE DEPARTMENT

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### The Master's Degree

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Taylor University offers graduate instruction, leading to the degrees of Master of Arts, Master of Science, Master of Philosophy, and Master of Literature, to candidates who have received the corresponding Bachelor's degree from this or any other approved college, upon a satisfactory compliance with the requirements hereinafter stated.

One year of study in residence is required of all except our own graduates. Graduates of the College of Liberal Arts of Taylor University shall spend at least the last term before receiving the degree, in residence.

Candidates for the several Master's degrees shall pursue studies as follows, under the appropriate members of the Faculty:—

**MASTER OF ARTS**—At least half of the work shall be in Ancient Languages.

**MASTER OF SCIENCE**—One third of the work shall be in Modern Languages, and another third in one or more of the sciences.

**MASTER OF PHILOSOPHY**—One third of the work shall be in Modern Languages and another third in Philosophy.

**MASTER OF LITERATURE**—One third of the work shall be in Modern Languages, and another third in Advanced English and Literature.

The above apportionment of the work is exclusive of the required thesis. The work not prescribed in the foregoing requirements may be selected, with the approval of the Faculty, from the undergraduate college courses, as given in the Annual Catalogue. But no study shall be selected for which the candidate has received credit in obtaining his Bachelor's degree. All work done in any course for a Master's degree must be in advance of that taken for the Bachelor's degree. Certain work may be selected from the course in the School of Theology, with the approval of the Faculty, and credited in a course for the Master's degree; but no student shall be permitted to receive more than one degree in any year.

The credits earned must be equivalent to twenty periods a week for thirty-six weeks; but the thesis may be credited to the candidate as an equivalent for one-sixth of this time.

Whenever a student is absent from the University for any length of time, he shall make frequent reports of his work to the Faculty. All examinations shall be conducted at the University. Students may receive examinations at the end of each term, and all candidates for a degree shall present themselves for final examination at the University at the end of the year in which the work is completed. It is recommended that students who do part of their work in absentia take at least two years to complete their work, and take as many examinations as possible at the end of the first year.

A thesis of at least five thousand words, on some subject approved by the Faculty, shall be prepared by every candidate for a Master's degree. It must be printed or type-written, on paper eight and one-half inches by eleven, with suitable thesis binding, and contain a table of contents and list of authorities consulted. The complete thesis must be submitted for approval of the Faculty,



not later than the first day of May preceding the Commencement when the candidate expects to receive his degree.

A matriculation fee of five dollars shall be paid at the time of registration. All resident students shall pay the regular tuition, thirty-six dollars a year, and the incidental fee of one dollar for each term. Students who do part of their work in absentia shall pay seventy-two dollars in three equal payments—one-third at registration, another third when half of the required work is completed and the balance before graduation. A diploma fee of ten dollars shall be paid.

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### The Degree of Doctor of Philosophy

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Students who have received both the Bachelor's and Master's degrees, *in cursu*, from this or any other approved college, will be eligible to the degree of Doctor of Philosophy upon satisfactorily meeting the following requirements:

All candidates who have received neither the Bachelor's nor Master's degree from Taylor University shall be required to spend at least one year in resident study. Candidates for the Doctor's degree who have received any degree in course from Taylor University shall spend at least one term in residence before graduation. All examinations shall be taken at the University.

At least one-half of the work for the Doctor's degree shall be elected, with the approval of the Faculty, in some one department of study, which shall constitute the major subject. The balance may be selected, in one or two other departments, as the minor study. The work done shall be equivalent to at least twenty periods a week for thirty-six weeks, exclusive of work done on the thesis. The particular books to be studied shall be



recommended by the professors in the several departments from which the candidate may select his subjects, and he shall pursue his studies under the particular direction of the Professor in the department from which the major is selected. The candidate shall be required to attain a general familiarity with the entire department in which he takes his major subject, and a thorough mastery of that part in which the thesis falls. It is the aim to secure thorough scholarship rather than the reading of any particular list of books.

**THE THESIS.** The thesis for the Doctor's degree is regarded as especially important. It must be an original and scholarly dissertation of not less than five thousand words, and show thorough and exhaustive research in some part of the major subject. It must satisfactorily establish the proposition assumed in the subject. It shall be printed or typewritten on paper eight and one-half inches by eleven, neatly bound. Not later than November 1st of the year in which the candidate expects to receive the degree he shall submit the subject and an outline of his proposed thesis for the approval of the Faculty. The complete thesis shall be presented not later than May 1st of the same year.

The final examination for the Doctor's degree shall be both written and oral. The oral examination shall be in the presence of a committee of three members of the Faculty, and shall be a critical and thorough test of the candidate's knowledge, especially of his major subject. He must also be prepared to defend his thesis before the same committee.

**FEES AND EXPENSES.** Students who have paid the matriculation fee and taken the Master's degree from Taylor University are not required to pay any matriculation fee when registering for the Doctor's degree. All others shall pay a registration fee of five dollars.

The regular tuition of seventy-two dollars shall be paid in equal payments, at the date of registration and when the work is completed. A diploma fee of ten dollars shall be paid. All fees and dues must be paid in full before the diploma is given.

**CLASSICAL COURSE**

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**Graduates Receive the Degree of A. B.**

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**FRESHMAN YEAR**

**FIRST TERM**—Livy; Herodotus and Jevon's History of Greek Literature; English Bible; Plane Trigonometry.

**SECOND TERM**—De Amicitia and De Senectute; English Bible; Demosthenes' Philippics and Jevon; Spherical Trigonometry.

**THIRD TERM**—Horace's Odes; Plato's Apology and Jevon; English Bible; Surveying.

**SOPHOMORE YEAR**

**FIRST TERM**—Quintilian or Tacitus; University Algebra; Thucydides and Jevon; German or French.

**SECOND TERM**—Tacitus; Analytical Geometry; Sophocles' Oedipus Tyrannus and Jevon; German or French.

**THIRD TERM**—Pliny or Tacitus; Analytical Geometry; Aeschylus' Prometheus Bound and Jevon; German or French.

**JUNIOR YEAR**

**FIRST TERM**—Required: English; Psychology; Hebrew, German or French. Elective: Chemistry; Calculus; Latin; Greek; Old Testament History; or Elocution.

**SECOND TERM**—Required: English; Introduction to Philosophy; Hebrew, German or French. Elective: Chemistry; Calculus; Latin; Greek; Old and New Testament History; or Elocution.

**THIRD YEAR**—Required: English; Ethics or Logic; Hebrew, German or French. Elective: Chemistry; Latin; Greek; New Testament History; Civics; or Elocution.

**SENIOR YEAR**

**FIRST TERM**—Required: History of Civilization;

Physics; International Law. Elective: New Testament Greek; German; French; Hebrew; Advanced English; Advanced History; Astronomy; or Elocution.

SECOND TERM—Required: History of Philosophy; Physics; Christian Evidences. Elective: New Testament Greek; German; French; Hebrew; Advanced English; Advanced History; Church History; or Political Economy.

THIRD TERM—Required: Ethics or Logic; Physics; Sociology. Elective: New Testament Greek; German; French; Hebrew; Advanced English; Advanced History; Church History; Advanced Rhetoric; Astronomy or Elocution.

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### SCIENTIFIC COURSE

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Graduates Receive the Degree of B. S.

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#### FRESHMAN YEAR.

FIRST TERM—Livy; German or French; English Bible; Plane Trigonometry.

SECOND TERM—De Amicitia and De Senectute; German or French; English Bible; Spherical Trigonometry.

THIRD TERM—Horace's Odes; German or French; English Bible; Surveying.

#### SOPHOMORE YEAR.

FIRST TERM—Physics; German or French; Chemistry; University Algebra.

SECOND TERM—Physics; German or French; Chemistry; Analytical Geometry.

THIRD TERM—Physics; German or French; Chemistry; Analytical Geometry.

#### JUNIOR YEAR.

FIRST TERM—Required: English; Psychology; Calculus. Elective: Latin; Greek; German; French; Advanced History; or Elocution.

SECOND TERM—Required: English; Introduction to Philosophy; Calculus. Elective: Latin; Greek; German; French; Advanced History; or Elocution.

THIRD TERM—Required: English; Ethics or Logic; Sociology. Elective: Latin; Greek; German; French; Advanced History; Civics; or Elocution.

#### SENIOR YEAR.

FIRST TERM—Required: Astronomy; International Law; Applied Chemistry. Elective: Greek; German; French; Advanced English; or Elocution.

SECOND TERM—Required: History of Philosophy; Applied Chemistry; Political Economy. Elective: Greek; German; French; Advanced English; Church History; or Elocution.

THIRD TERM—Required: Astronomy; Ethics or Logic; Applied Chemistry. Elective: Greek; German; French; Advanced English; Church History; Advanced Rhetoric; or Elocution.

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### PHILOSOPHICAL COURSE

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Graduates Receive the Degree of Ph. B.

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#### FRESHMAN YEAR.

FIRST TERM—German or French; English Bible; Latin or Greek; Plane Trigonometry.

SECOND TERM—German or French; English Bible; Latin or Greek; Spherical Trigonometry.

THIRD TERM—German or French; English Bible; Latin or Greek; Surveying.

#### SOPHOMORE YEAR.

FIRST TERM—Required: German or French; English. Elective: Any two of the following: Greek; Latin; Hebrew; University Algebra; or Elocution.

**SECOND TERM**—Required: German or French; English. Elective: Any two of the following: Greek; Latin; Hebrew; Analytical Geometry; or Elocution.

**THIRD TERM**—Required: German or French; English. Elective: Any two of the following: Greek; Latin; Hebrew; Analytical Geometry; or Elocution.

### JUNIOR YEAR.

**FIRST TERM**—Required: Advanced History; Psychology. Elective: Any two of the following: Greek; Latin; Hebrew; German; French; Chemistry; Old Testament History; Calculus; Elocution.

**SECOND TERM**—Required: Advanced History; Introduction to Philosophy. Elective: Any two of the following: Greek; Latin; Hebrew; German; French; Chemistry; Old and New Testament History; Calculus; Elocution.

**THIRD TERM**—Required: Advanced History; Ethics or Logic. Elective: Any two of the following: Greek; Latin; German; French; Chemistry; New Testament History; Civics; Elocution.

### SENIOR YEAR.

**FIRST TERM**—Required: History of Civilization; International Law. Elective: Any two of the following: German; French; Astronomy; Applied Chemistry; Advanced English; or Elocution.

**SECOND TERM**—Required: Political Economy; History of Philosophy. Elective: Any two of the following: German; French; Applied Chemistry; Advanced English; Church History; Christian Evidences; or Elocution.

**THIRD TERM**—Required: Ethics or Logic; Sociology. Elective: Any two of the following: German; French; Astronomy; Applied Chemistry; Advanced English; Church History; Advanced Rhetoric; or Elocution.

**LITERARY COURSE**

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Graduates Receive the Degree of Litt. B.

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**FRESHMAN YEAR.**

FIRST TERM—Virgil; German or French; English Bible; Greek or Trigonometry.

SECOND TERM—Virgil; German or French; English Bible; Greek or Spherical Trigonometry.

THIRD TERM—Cicero; German or French; English Bible; Greek; or Surveying.

**SOPHOMORE YEAR.**

FIRST TERM—Required: Livy; German or French; English. Elective: Greek; Hebrew; University Algebra; or Elocution.

SECOND TERM—Required: De Amicitia and De Senectute; German or French; English. Elective: Greek; Hebrew; Analytical Geometry; or Elocution.

THIRD TERM—Required: Horace; German or French; English. Elective: Greek; Hebrew; Analytical Geometry; or Elocution.

**JUNIOR YEAR.**

FIRST TERM—Required: Psychology; Advanced English. Elective: Any two of the following: Latin; Greek; Hebrew; German; French; Old Testament History; Chemistry; or Elocution.

SECOND TERM—Required: Introduction to Philosophy; Advanced English. Elective: Any two of the following: Greek; Hebrew; German; French; Old and New Testament History; Chemistry; or Elocution.

THIRD TERM—Required: Ethics or Logic; Advanced English. Elective: Any two of the following: Latin;



Greek; Hebrew; German; French; New Testament History; Chemistry; Civics; or Elocution.

### SENIOR YEAR.

FIRST TERM—Required: History of Civilization; International Law. Elective: Any two of the following: French; German; Astronomy; Applied Chemistry; Advanced History; or Elocution.

SECOND TERM—Required: Political Economy; History of Philosophy. Elective: Any two of the following: French; German; Applied Chemistry; Advanced History; Church History; Christian Evidences; or Elocution.

THIRD TERM—Required: Ethics or Logic; Sociology. Elective: Any two of the following: French; German; Astronomy; Applied Chemistry; Advanced History; Church History; Advanced Rhetoric; or Elocution.

DEGREES CONFERRED IN 1906

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Causa Honoris

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LL. D.

LOUIS KLOPSCH, Ph. D.

D. D.

EPHRIAM L. SEMANS.

LEWIS ASBURY BEEKS, M. D.

THOMAS J. JOHNSON.

WILLIAM HAMILTON.

WILLIAM AVERY KNOX.

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In Cursu

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Ph. D.

REYOTERO TAKEMAYE.

A. B.

STUART WESLEY GISRIEL.

ALICE GERTRUDE HUDNUTT.

Ph. B.

EDWARD COLUMBUS GISRIEL.

JOHN ANDREW LESH.

EVA BOODY MATHEWS.

ROWLAND RAY HAMILTON PIERSON.

ROBERT LEE STUART.

## GRADUATE STUDENT

McLeod, Harrison Elliott, A. B., A. M. Starkweather, N. D.

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## UNDERGRADUATE STUDENTS

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The letters in parenthesis indicate the course—(C) Classical; (S) Scientific; (P) Philosophical; (L) Literary.

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## Seniors—Class of 1907

Bain, Joseph Smith (P).....Fall Brook, Ont.  
Burleson, Walter (P).....Barnardsville, N. C.  
Elder, Ethel Winifred (P).....Emporia, Kan.  
Hoover, Joshua Elvin (P).....New London, Ind.  
Mathews, Ernest Ayer (P).....Fitchburg, Mass.  
Newcombe, James S. (P).....Houtzdale, Pa.  
Singer, Arlington (P).....Brodheadsville, Pa.

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## Juniors.

Biddlecum, Homer Gauntt (S).....Gas City, Ind.  
Hallman, Ernest Clifton (P).....Cheasapeake, Md.

### Sophomores

Brown, Leon Vinton (P).....Everett, Mass.  
 Coleman, Paul Evans (C).....Norwood, Cincinnati, O.  
 Crozier, Wilmot Flint (P).....Osceola, Neb.  
 Jacobs, Leo Glenn (P).....Wooster, O.  
 Kibbey, Charles Preston (P).....Matthews, Ind.  
 Manuel, Herschel Thermon (C).....Upland, Ind.  
 Manuel, Virgil Lynn (C).....Upland, Ind.  
 McVicker, Bessie Marie (P).....Upland, Ind.  
 Talbott, Susan Noberly (P).....Orleans, Ind.

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### Freshmen

Ballinger, Thomas Avery (C).....Payne, O.  
 Crozier, Grace Leal (P).....Osceola, Neb.  
 Duglay, Hugh (C).....Bluffton, Ind.  
 Illick, John Theron (C).....Llewellyn, Pa.  
 Roberts, Jesse David (C).....Glenn Falls, N. Y.  
 Sneed, Mabel Lathrop (C).....Upland, Ind.





H. MARIA WRIGHT HALL



THE  
ACADEMY



## FACULTY

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REV. CHARLES W. WINCHESTER, A. M., D. D.,  
President.

REV. ISAIAH B. HUDNUTT, A. B., S. T. B.,  
Rhetoric and Greek.

OZRO W. BRACKNEY, Ph. B., A. B.,  
Natural Science.

MRS. FRANCES DeMOTT ARCHIBALD,  
French.

REV. LORENZO D. WATSON, S. T. D., LL. D.  
History.

MISS BELLE CORSON, A. B.  
German and English.

JAMES B. MACK, A. B.  
Mathematics.

MRS. EVA B. MATHEWS, Ph. B.  
Latin.

## REQUIREMENTS FOR ADMISSION AND WORK

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A good, common school training is needed for Admission to the Academy. If students come unprepared, we are able to supply the needed instruction.

The requirements for admission to the College of Liberal Arts show the scope of the work done in the Academy. It prepares the student for admission to any college in the United States.

Persons not prepared, or disposed, to take a regular Academic course, but who wish to prepare for the Academy or to take select studies, are admitted to the Academy, and, in the Catalogue, are described as "irregular."

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## COURSE OF STUDY

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### Preparatory to the A. B. and B. S. Courses

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For the Ph. B. and Litt. B. Courses the requirements are the same as for the B. S., except that the third year Latin is not demanded.

#### FIRST YEAR

FIRST TERM—Rhetoric and Composition; Beginning Latin, Collar and Daniell's First Year Book; Ancient History; Zoology.

SECOND TERM—Rhetoric and composition; Latin; Collar and Daniell's First Year Book; Ancient and Modern History; Geology.

THIRD TERM—Rhetoric with select readings and Composition; Latin, Viri Romæ; Modern History; Botany.

#### SECOND YEAR

FIRST TERM—English Literature; Caesar, books I

and II; Algebra. A. B. Students—Beginning Greek. B. S. Students—Beginning German or French.

SECOND TERM—English Literature; Caesar, books III and IV and Bennett's Latin Composition; Algebra. A. B. Students—Greek. B. S. Students—German or French.

THIRD TERM—American Literature; Cicero's Oration and Bennett's Latin Composition; Algebra. A. B. Students—Greek. B. S. Students—German or French.

### THIRD YEAR

FIRST TERM—Virgil's Aeneid, books I, II, and III; Physics; Geometry. A. B. Students—Anabasis and Prose Composition. B. S. students—German or French.

SECOND TERM—Virgil's Aeneid, books IV, V and VI; Physics; Geometry. A. B. Students—Anabasis and Prose Composition. B. S. Students—German or French.

THIRD TERM—Cicero, three orations, and Bennett's Latin Composition; Chemistry; Geometry. A. B. Students—Homer's Iliad and Prose Composition. B. S. Students—German or French.

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## STUDENTS

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### Graduates of 1906

Ayres, Arthur Hugo.....Oskaloosa, Iowa.  
 Ballinger, Thomas Avery.....Payne, Ohio.  
 Christmond, Della R.....Easton, Kansas.  
 Cooper, Francis Lee Roy.....Delphos, Kansas.  
 Sprinkel, James Michael.....Upland, Indiana.  
 Van Valer, Charles Erwin.....Jonesboro, Indiana.  
 Whitehead, George Garland.....Vine Grove, Kentucky.

## Third Year—Class of 1907

Bitler, Thomas Bruce.....Chicago, Illinois.  
 Graf, Max Gustavus.....Sprayton, Indiana.  
 Morse, Lucinda Augusta.....Draper, S. Dakota.  
 Praker, George Russell.....Diamondale, Michigan.  
 Zimmer, Edna Georgia.....Upland, Indiana.

## Second Year

Allen, Essie Orrel.....St. Johns, Ohio.  
 Allen, Hubert Montgomery.....Allerton, Illinois.  
 Bain, Benjamin Langford.....Fallbrook, Ontario.  
 Breen, Frank Lynn.....Kent, Illinois.  
 Canfield, Henry Loyd.....Little River, Kansas.  
 Conklin, Charles Wesley.....Delaware, Ohio.  
 Garrison, Hansel Huston.....Upland, Indiana.  
 Gearheart, Arthur A.....Galveston, Indiana.  
 Haldy, Arthur John.....Camp Chase, Ohio.  
 Holmes, Guy Wesley.....Upland, Indiana.  
 Hudnutt, Catharine Pearl.....Castile, New York.  
 Jacquemin, Bessie Helen.....Dunavant, Kansas.  
 Kenna, A. Hunter.....Summit, Mississippi.  
 Kidder, William Lee.....Penn Yan, New York.  
 Hill, Irvin Ward.....Almond, New York.  
 McKenney, Milton Feytherson.....Elkton, Michigan.  
 Morse, Georgia Maria.....Draper, S. Dakota.  
 Paull, John.....S. Fork, Pennsylvania.  
 Phillips, Harry L.....Logansport, Ind.  
 Shipley, Adam R.....Pittsburg, Pennsylvania.  
 Sizer, Ethel Frances.....Bristol, Wisconsin.



## ACADEMY

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 First Year

Baker, Edna Mabel.....	LaOtto, Indiana.
Buell, William Allen.....	Constable, New York.
Cass, LeRoy Sherwood.....	Kane, Pennsylvania.
Chappell, John Thomas.....	Upland, Indiana.
Chappell, Leora Alice.....	Upland, Indiana.
Christensen, Neils August.....	Eistrup, Denmark.
Ensign, Frank Joseph.....	New London, Wisconsin.
Gardiner, William Thomas....	Bathurst, New South Wales.
Garrison, Alta May.....	Upland, Indiana.
Gilliam, Alda Roberts.....	Letart, W. Virginia.
Goodnight, Earl Everett.....	Upland, Indiana.
Haddock, True Sylvester.....	Lerna, Illinois.
Hodgson, Charles Mortimore.....	Little River, Kansas.
Jones, Thomas Edwin.....	Upland, Indiana.
Keith, Menzo Allan.....	Fremont, Nebraska.
Ladd, Marion Quinton.....	Winton Place, Ohio.
Parsons, John Ray .....	Metcalf, Illinois.
Prather, Esther I.....	Sharpville, Indiana.
Presby, Austin Baker.....	Highlands, New York.
Presby, Clinton Fisk.....	Highlands, New York.
Royse, Fleeda .....	Fredericksburg, Indiana.
Schlegel, Jacob Charles.....	Bluffton, Indiana.
Simmerman, Stephen Franklin.....	Sheridan, Wyoming.
Stoakes, Ross William.....	Bluffton, Indiana.
Stuart, Charles Leonard.....	Basham, Virginia.

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 Irregulars

Ackerly, George Lester.....	S. Norwalk, Connecticut.
Barnes, John Nilton.....	E. Liverpool, Ohio.

Berke, Walter Blain.....	Bryant, Indiana.
Bigler, William Frederick.....	Neosho Falls, Kansas.
Black, Lester Gay.....	Fredericksburg, Indiana.
Boehringer, William Rollo.....	Covington, Ohio.
Brown, Dessie Merle.....	Upland, Indiana.
Brown, Maude Esther.....	Vincennes, Indiana.
Brown, Oral C.....	Upland, Indiana.
Cass, William Franklin.....	Kane, Pennsylvania.
Cunningham, Amos Benjamin.....	Milnersville, Ohio.
Emenhiser, Maude Minnie.....	Woodburn, Indiana.
Fuller, Charles.....	Upland, Indiana.
Gifford, Rush William.....	Elwood, Indiana.
Gleason, George Emerson.....	Upland, Indiana.
Gunder, Claude Adams.....	Marion, Indiana.
Hancock, Frank Cleveland.....	Fredericksburg, Indiana.
Hancock, Laura Margaret.....	Fredericksburg, Indiana.
Hanes, Edward Clinton .....	Lima, Indiana.
Harrison, Harry James.....	Upland, Indiana.
Irwin, Charles Emmet.....	Chandlersville, Ohio.
Iveson, Anthony Steward.....	Manor, Pennsylvania.
Lewin, Fenton Myron.....	Kankakee, Illinois.
Nicol, Warren Sanford.....	Carbondale, Pennsylvania.
O'Neil, Henry Bezea.....	Monrovia, Africa.
Presby, Bertha.....	Highlands, New York.
Roberts, Emmet Rolley.....	Upland, Indiana.
Ruch, Hazel Culver.....	Monroeville, Indiana.
Sheldon, Cornelia Hazel.....	Marble Corner, Indiana.
Shimer, James Myron.....	Indianapolis, Indiana.
Smith, Percival Augustus.....	Jamaica, West Indies.
Sprague, Arthur Melvin.....	Monroeville, Indiana.

THE  
SCHOOL  
OF  
THEOLOGY



## FACULTY

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REV. CHARLES W. WINCHESTER, A. M., D. D.,  
President.

New Testament Greek and Lectures on Homiletics.

REV. ALBERT R. ARCHIBALD, A. B., S. T. D.,  
Dean.

Systematic and Historical Theology.

REV. ISAIAH B. HUDNUTT, A. B., S. T. B.,  
Greek.

REV. WILLIAM POTTS GEORGE, D. D.,  
Lecturer on Sacred Rhetoric.

REV. LORENZO D. WATSON, S. T. D., LL. D.,  
Hebrew and History.

MISS BELLE CORSON, A. B.,  
English.

REV. JOSEPH W. PRESBY, A. M., Ph. D.,  
Psychology and Ethics.

MISS SARAH D. ULMER, A. B.,  
Elocution.

DAVID E. KING,  
Chorus.

### AIMS AND METHODS

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Never in the history of the Church were greater demands made upon the Christian minister and the church worker than today. That students who go out from us may be able to meet these demands, it the aim of the Faculty to help them secure the best spiritual and intellectual preparation. The ideals of the school are: A definite knowledge of personal salvation, with ability to give an intelligent "answer to every man that asketh him, a reason concerning the hope that is in him;" such a knowledge of the Bible as to be able to "rightly divide the word of truth;" special emphasis upon those doctrines which underlie all sweeping evangelical movements; a comprehensive study of the history of the Church, resulting in charity for those of different opinions, while accompanied by a zeal to excel the accomplishments of the past; and frank and unimpassioned discussion of questions of exegesis and apologetics. Taylor University School of Theology is conservative in the matter of Biblical criticism. It holds to the plenary inspiration of the whole Bible. It invites students who wish to shun the poison of rationalism and destructive higher criticism.

As to methods of instruction, the Faculty aim to adopt that system, or variety of systems, consistent with the enhancement of the deepest interest and most thorough study. Hence the best text books will be used, together with reference books, lectures, discussions, blackboard and original written exercises, praxis and criticism.

The following courses are provided—

First, two courses for those undergraduates who are able to spend only about three years in preparation and must hasten to their work.

Second, a course for graduates who desire a complete professional course.

Each study covers a period of forty-five minutes per day, five days in the week.



**REGULAR THEOLOGICAL COURSE**

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Only for those who have taken a full Course in some College of Liberal Arts.

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Graduates Receive the Degree of S. T. B.

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**JUNIOR YEAR**

**FIRST TERM**—Greek New Testament; Hebrew, the Historical Books of the Old Testament; History of Methodism; Homiletics.

**SECOND TERM**—Greek New Testament; Hebrew, Historical Books; Church History; Homiletics.

**THIRD TERM**—Greek New Testament; Hebrew, Historical Books; Church History; Homiletics.

**MIDDLE YEAR**

**FIRST TERM**—Greek New Testament; Hebrew, the Prophetic Books; History of Doctrine; Systematic Theology; Elocution, once a week, and Sacred Geography in connection with Hebrew.

**SECOND TERM**—Greek New Testament; Hebrew, Prophetic Books; History of Doctrine; Systematic Theology; Elocution, once a week, and Sacred Geography in connection with Hebrew.

**THIRD TERM**—Greek New Testament; Hebrew, Prophetic Books; History of Doctrine; Systematic Theology; Elocution, once a week, and Sacred Geography in connection with Hebrew.

**SENIOR YEAR**

**FIRST TERM**—Greek New Testament; Hebrew, Poetic Books, with the laws of Hebrew poetry and Biblical Chaldee; Lectures on Biblical Criticism; Systematic Theology.

**SECOND TERM**—Greek New Testament; Hebrew Poetic Books, etc.; Practical Theology; Systematic Theology.

**THIRD TERM**—Greek New Testament; Hebrew Poetic Books; Comparative Religions and Missions; Systematic Theology.

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### **GREEK THEOLOGICAL COURSE**

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#### **Graduates Receive a Diploma**

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#### **FIRST YEAR**

**FIRST TERM**—Beginning Greek; Old Testament History; Rhetoric; Ancient History.

**SECOND TERM**—Greek; Rhetoric; Old and New Testament History; Ancient and Modern History.

**THIRD TERM**—Greek; Rhetoric; New Testament History; Modern History.

#### **SECOND YEAR**

**FIRST TERM**—Greek New Testament, John and Matthew; Systematic Theology; Psychology; Homiletics.

**SECOND TERM**—Greek New Testament. Matthew and Mark; Systematic Theology; Introduction to Philosophy; Homiletics.

**THIRD TERM**—Greek New Testament, Mark and Luke; Systematic Theology; Ethics or Logic; Homiletics.

#### **THIRD YEAR**

**FIRST TERM**—Greek New Testament, Acts; History of Methodism; Systematic Theology; Elocution and Chorus.

**SECOND TERM**—Greek New Testament, the Pauline Epistles; Church History; Systematic Theology; Elocution and Chorus.

**THIRD TERM**—Greek New Testament, Epistles and Revelation; Church History; Ethics or Logic; Systematic Theology.

ENGLISH THEOLOGICAL COURSE

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Graduates Receive a Diploma

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Students may select from this course two years of studies, on the completion of which they will be entitled to an appropriate certificate.

## FIRST YEAR

FIRST TERM—Outline Bible Study; Rhetoric; Old Testament History; Ancient History.

SECOND TERM—Outline Bible Study; Rhetoric; Old and New Testament History; Ancient and Modern History.

THIRD TERM—Outline Bible Study; Rhetoric; New Testament History; Modern History.

## SECOND YEAR

FIRST TERM—Outline Bible Study; Systematic Theology; Psychology; English.

SECOND TERM—Outline Bible Study; Systematic Theology; Introduction to Philosophy; English.

THIRD TERM—Outline Bible Study; Systematic Theology; Ethics or Sociology; English.

## THIRD YEAR

FIRST TERM—Systematic Theology; Homiletics; Christian Purity; Elocution and Chorus.

SECOND TERM—Systematic Theology; Homiletics; Church History; Christian Evidences; Elocution and Chorus.

THIRD TERM—Systematic Theology; Homiletics; Ethics or Sociology; Church History.

**GRADUATES OF 1906**

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**Greek Course**

Mathews, Ernest Ayer.....S. Windham, Maine.  
 Russell, Andrew.....Houtzdale, Pennsylvania.  
 Speicher, Martha Emily R.....Urbana, Indiana.

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**English Course**

Brimlow, Thomas Morgan.....Midlothian, Maryland.  
 Cook, Alfred.....Mahanoy City, Pennsylvania.  
 Smith, Arthur Luther.....El Reno, Oklahoma.

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**UNDERGRADUATE STUDENTS**

The letters in parenthesis indicate the course of study—(E) English Theological; (G) Greek Theological; (T Y) Two Year's Course.

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**Third Year—Class of 1907**

Bolles, Ethel Mae (G).....Marshall, Michigan.  
 Eckman, Bessie Sybilla (T Y)....Millville, Pennsylvania.  
 Graf, Charles Herman (E).....Upland, Indiana.  
 Harvey, John (E).....Racine, Wisconsin.  
 Hawley, Charles Stephen (G).....Woodhull, New York.  
 Young, Owen Brumwell (E).....Indianapolis, Indiana.

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**Second Year**

Church, Fred William (E).....Wellsville, New York.  
 Cooper, Clarke Wesley (E).....Knoxville, Ohio.  
 Cottingham, Bertha Dell (G).....Milan, Indiana.  
 Cottingham, Joshua Frank (G).....Milan, Indiana.

Kehl, John August (E).....Arcadia, Michigan.  
 Lugibihl, Walter Henry (G).....Ft. Wayne, Indiana.  
 Ovenshire, John C. (G).....Bellevue, Michigan.  
 Whitlock, William Edward (E).....Farmington, Iowa.  
 Williams, Pearl (E).....Marion, Indiana.  
 Wray, Ethel (E).....Ogden, Illinois.

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### First Year

Amsbaugh, Mary Frances (E).....Decatur, Indiana.  
 Bechdolt, Burl Malvin (E).....Francesville, Indiana.  
 Bell, Lawrence (E).....Berkeley, Virginia.  
 Booth, Clyde Rolland (G).....Camp Point, Illinois.  
 Brindley, Charles Foster (G).....East Liverpool, Ohio.  
 Bucher, Paul Claudius (E).....Bucyrus, Ohio.  
 Campbell, Patrick Watson (E).....College Mound, Missouri.  
 Downs, Goldie Edan (E).....Indianapolis, Indiana.  
 Downs, Myrtle (E).....Indianapolis, Indiana.  
 Elliott, Homer Edwin (E).....Marion, Ohio.  
 Fast, Lloyd (G).....Bunners, W. Virginia.  
 Harrison, William Henry (G).....Anderson, Indiana.  
 Hockman, Elles Emily (E).....Kent, Illinois.  
 Holland, William Webster (E).....Queen Ann, Maryland.  
 Hollister, John Daniels (E).....Merrill, Wisconsin.  
 Jeffras, Charles William (E).....Indianapolis, Indiana.  
 King, Nora Ann (E).....Wooster, Ohio.  
 Kruwel, Frank Lewis (E).....Upland, Indiana.  
 Lamm, Flossie Lenore (E).....Richmond, Indiana.  
 Magoon, Carrie May (E).....Malone, New York.  
 Marvin, Ernest James (G).....Milford, Massachusetts.  
 Mulholland, Nellie (E).....Upland, Indiana.  
 Nicol, Mary Emily (G).....Carbondale, Pennsylvania.

Norris, David (E).....County Monaghan, Ireland.  
Parker, Chauncy Blaine (E).....Vanlue, Ohio.  
Pfeiffer, Joseph Felty (E).....Pfeiffer, Ohio.  
Rogers, Reece Fletcher (E).....Madison, Indiana.  
Shafer, Avery Luther (E).....Robinson, Illinois.  
Short, James Wiley (E).....Greensboro, N. Carolina.  
Smith, Henry Permont (G)....Bloomington, New York.  
Stevenson, Raymond (G).....Cedarville, New Jersey.  
Stooksberry, Ernest Earl (E).....Carrollton, Ohio.  
Swope, Horatio G. (E).....Colfax, Pennsylvania.  
Tobias, Seth Ernest (E).....Crothersville, Indiana.  
Wengatz, John Christian (G).....Rome, New York.  
Williamson, Eskay Sydes (E).....Yorktown, Indiana.



THE  
NORMAL  
SCHOOL



## **FACULTY**

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REV. CHARLES W. WINCHESTER, A. M., D. D.,  
President.

REV. JOSEPH W. PRESBY, A. M., Ph. D.,  
Principal.

### AIMS AND METHODS

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We present the following advantages for the consideration of teachers desiring to pursue a Normal Course.

The Normal Department of a University has advantages over the independent Normal School. (a) There is greater opportunity for the student to select from the various collegiate courses just the work he needs. (b) The professors are usually broader in culture, as well as more proficient in their special lines of work. (c) In the University the student comes in contact with students preparing for other pursuits, and thus has a more nearly correct view of educational problems and of life. This is of inestimable value to the teacher.

In the preparation of the course of study the aim has been so to co-ordinate the academic and professional studies as to give a broad culture, as well as teaching ability. The fact is too often overlooked in normal schools, that the principles and knowledge obtained in the higher studies are essential factors in determining a correct method in the more elementary subjects. The principles used in arithmetic are wrought out and demonstrated in Algebra and Geometry; and no one can be as good a teacher of Arithmetic without a knowledge of Algebra and Geometry as with it. Who can be successful teaching Reading, though he study method for a lifetime, if he have no acquaintance with the field of literature and with the process of literary interpretation? Who can properly teach English Grammar, if he be ignorant of the psychological processes that lie back of language forms and give them meaning? Who can give full meaning to the events of United States History, if he cannot see them as an organic part of the thought and feeling of the world? For these reasons the scholastic side of the

teacher's training is emphasized, while his strictly professional training is in progress.

In the professional training, the aim is to give such knowledge of pedagogical principles and processes as will enable the teacher to work in their light rather than by rule or by imitation. The professional work is as follows:

(a) Psychology. Besides a study of the laws of mind and the relation between physical and psychical phenomena,, frequent applications are made to the learning and teaching processes.

(b) Pedagogy. Here are considered the underlying principles of teaching, as determined by the nature of mind and of the subject. Stages of mental development are especially studied.

(c) School Management. The school is studied as an organic unity. All questions of discipline, correlation and sequence of studies, duties of school officials, teachers and pupils are studied in relation to the end of the school, the self-realization of the pupil.

(d) History of Education. This covers the whole field of educational progress. The great teachers, Comenius, Rousseau, Pestalozzi, Froebel and others are especially studied. The school systems of Germany, France and England receive some notice.

(e) Philosophy of Education. The work is based on Rosenkranz's Philosophy of Education, as edited by W. T. Harris, Ph. D., U. S. Commissioner of Education. Both intellectual and moral (including religious) education are philosophically treated; also the historical systems of education, as based on the purpose to be realized, are studied as follows:

I. National: (1) Passive, (2) Active, (3) Individual.

II. Theocratic or Jewish.

III. Humanitarian: (1) Monkish, (2) Chivalric, (3) Civil Life.

## COURSE OF STUDY

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### Graduates Receive a Diploma

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#### FIRST YEAR

FIRST TERM—Rhetoric; Ancient History; Algebra; Elocution.

SECOND TERM—Rhetoric; Ancient and Modern History; Algebra; Elocution.

THIRD TERM—Rhetoric; Modern History; Algebra; Normal Grammar.

#### SECOND YEAR

FIRST TERM—Latin; Psychology; Geometry; Physics.

SECOND TERM—Latin; Introduction to Philosophy; Geometry; Physics.

THIRD TERM—Latin; Pedagogy; Geometry; Physics.

#### THIRD YEAR

FIRST TERM—School Management; Latin; English Literature. Elective: Chemistry or Zoology.

SECOND TERM—History of Education; Latin; English Literature. Elective: Chemistry or Geology.

THIRD TERM—Philosophy of Education; Latin; American Literature. Elective: Chemistry or Botany.

Students will be required, before graduation, to take such drills in the common branches as individual needs demand.

If desired by a sufficient number, a class will be organized for Teachers' Reading Circle work.

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## STUDENT GRADUATED IN 1906

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### STUDENTS

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Strickler, Lerton Edward.....Andrews, Indiana.

#### First Year

Sloan, William Daniel.....Warsaw, Indiana.

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#### Second Year

Scott, Clara May.....Ft. Wayne, Indiana.





THE  
SCHOOL  
OF  
ORATORY



## FACULTY

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REV. CHARLES W. WINCHESTER, A. M., D. D.,  
President.

MISS SARAH D. ULMER, A. B.,  
Director.

## AIMS AND METHODS

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It is the aim of this department to teach Oratory as an art, based upon absolute laws of nature; and to give students thorough and systematic training in the principles of expression.

A few minutes of each recitation are taken for physical culture, in which are considered the physiological laws underlying breathing and voice production.

The object of such exercise is not only to increase the capacity of the lungs and to gain control of the breath, to develop poise, strength and flexibility of the body; but also to incite responsiveness in the nerve centers, which renders the body highly susceptible to thought, purpose and emotion; thus making it a perfect servant of the mind and soul.

The basis of the method used is the development of the individuality of the student. The work is psychological in its nature, seeking to induce right states of mind out of which true expression must grow.

We endeavor to develop the essential qualities of a good voice in order that the feelings which have been impressed may be properly expressed.

The class work includes the most practical forms of reading, such as common reading, the study and delivery of orations, and Scripture, hymn and ritual reading.

Those who desire to make a specialty of this subject will be given work, suited to their needs, and granted a certificate when they have completed the Academic Course and have done a satisfactory amount of work in this special department. The amount necessary will depend largely upon the ability of the student.

## COURSE OF STUDY

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 Graduates Receive a Diploma

## FIRST YEAR.

1. Elocution I. Common Reading to develop naturalness—largely colloquial.
2. Rhetoric (College) and Composition.
3. Pure Oratory. Study of Master Orators.
4. English Literature.
5. Gymnastics and Delsarte.

## SECOND YEAR.

1. Elocution II. Dramatic Selections, designed to cultivate strong emotions and to enable the student to reproduce them perfectly.
2. Elocution III. Shakespeare.
3. Elocution IV. Longfellow's Blank Verse; Dickens' Prose; and other standard classics.
4. Elocution V. Dialect—Hoosier, Negro, Irish, etc.
5. Private lessons, two each week.

NOTE—A large amount of memory work is required. Courses 1, 2, 3, 4 and 5, in both years, are each a year's course. The Director may change, or modify, this schedule at any time.

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 STUDENTS

Ackerly, George Lester.....	S. Norwalk, Conn.
Amspaugh, Mary Frances.....	Decatur, Indiana.
Ballinger, Thomas Avery.....	Payne, O.
Bechdolt, Burl Malvin.....	Francesville, O.
Bell, Lawrence.....	Berkeley, Va.
Bolles, Ethel Mae.....	Marshall, Mich.
Booth, Clyde Rolland.....	Camp Point, Ill.

Brown, Leon Vinton.....	Everett, Mass.
Brown, Oral Carl.....	Upland, Ind.
Crozier, Wilmott Flint.....	Osceola, Neb.
Chappell, John Thomas.....	Upland, Ind.
Christensen, Neils August.....	Eistrup, Denmark.
Graf, Herman Charles.....	Upland, Ind.
Harrison, William Henry.....	Anderson, Ind.
Hawley, Charles Stephen.....	Woodhull, N. Y.
Hollister, John Daniels.....	Merril, Wis.
Holmes, Guy Wesley.....	Upland, Ind.
Iveson, Anthony Steward.....	Manor, Pa.
Jacobs, Leo Glenn.....	Wooster, O.
Kehl, John August.....	Arcadia, Mich.
Kenna, A. Hunter.....	Summit, Miss.
Lugibihl, Walter Henry.....	Ft. Wayne, Ind.
Marvin, Ernest James.....	Milford, Mass.
Norris, David.....	County Monaghan, Ireland.
O'Neil, Henry Bezea.....	Monrovia, Africa.
Parker, Chauncy Blaine.....	Vanlue, O.
Parsons, John Ray.....	Metcalf, Ill.
Pfeiffer, Joseph Felty.....	Pfeiffer, O.
Scott, Clara May.....	Ft. Wayne, Ind.
Shimer, James Myron.....	Indianapolis, Ind.
Singer, Arlington.....	Brodheads ville, Pa.
Snead, Mabel Lathrop.....	Upland, Ind.
Stoakes, Ross William.....	Bluffton, Ind.
Williams, Pearl.....	Marion, Ind.
Williamson, Eskay Sydes.....	Yorktown, Ind.
Young, Owen Brumwell.....	Indianapolis, Ind.



THE  
SCHOOL  
OF  
MUSIC



## FACULTY

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REV. CHARLES W. WINCHESTER, A. M., D. D.,  
President.

MRS. FANCES DeMOTTE ARCHIBALD, Director,  
Piano.

DAVID E. KING,  
Vocal Music and Harmony.

ALVIN J. KING,  
Piano and Organ.

MISS GRACE FORREY,  
Violin, Guitar and Mandolin.

## AIMS AND METHODS

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The School of Music of Taylor University offers to its patrons first-class advantages for a practical and complete musical education. With a realization of the importance of the study, it is taught, not merely as a delightful accomplishment, but as a science worthy of earnest thought and effort.

It is the object of a musical education to awaken and refine sentiment. Therefore, we use only the best works, those which are calculated to educate and develop the appreciation of the beautiful, and to exercise the imagination in their interpretation.

All pupils are examined and graded upon entrance, and are marked, each term, according to their advancement.

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## THE STUDY OF THE PIANOFORTE

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Students pursuing this branch are taught a proper position, touch, how to play with expression, correct time, etc. The greatest care is taken to establish a thorough technical foundation. The foundation of a good legato touch is the foremost matter with the average pupil.

The course for the Pianoforte will require from four to five years for completion, according to the ability of the pupil. Promotion is not limited by time, but depends upon the progress of the student. It is advisable that one should begin the study of music with the determination of completing at least a certain part of the course, if not the whole.

## COURSE OF STUDY

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Graduates Receive a Diploma

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GRADE I—Koehler, Op. 190; Diabella, Op. 149; Burgmuller, Op. 100; Czerny, Op. 139, book I; Matthews, book I; Mason's Touch and Technique, book I; Joseph Low's four hand studies.

GRADE II—Duvernoy Etudes, Op. 176; Koehler, Op. 50; Czerny, Op. 139, book II; Heller, Op. 47, book I; Schumann Album for the Young, Op. 68; Sonatinas of Kuhlau and Clementi; Matthews, book II; Mason's touch and Technique, book II.

GRADE III—Heller, Op. 46; Berens, Op. 61; Bertini, Op. 29, book I; Bach, Twelve Little Preludes and Fugues; Mendelssohn's Songs Without Words; Hayden and Mozart. Sonatas.

GRADE IV—Heller, Op. 16 and Op. 45; Cramer and Bulow, Studies; Jensen, Op. 32; Wilson G. Smith, Octave Studies; Bach, Two Part Inventions; Hayden, Mozart, Beethoven, Sonatas; selections from Schumann, Mozowski and others.

GRADE V—Kullak, Octave Studies, Nos. 1 and 5, Op. 48; Moscheles, Op. 70, book II; Thalberg, Studies, Op. 26; Beethoven, Sonatas; Chopin, Waltzes.

GRADE VI—Tausig, Daily Studies; Bach, Preludes and Fugues; English Suites, Reinecke, Op. 121, books II and III; Chopin, Preludes and Polonaises; Grieg, Tone Pictures; Selections from Raff, Jensen, Weber and Hummel.

## STUDY OF THE REED ORGAN

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The course of the Reed Organ is as complete as that for the Piano, with studies selected suitable for this Organ is the only instrument suitable. Those studying instrument. There are styles of music for which the this branch will be taught compositions best adapted to its use.

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## VOCAL CULTURE

A specialty is made of the study of the voice. Voices are trained on scientific principles. Pupils are taught to sing at sight. Songs of both classical and modern authors are studied, also Ballads and Oratorio Music.

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## COURSE OF INSTRUCTION

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GRADE I—Lessons in Breathing and Tone Production. Blending of Registers. Preliminary study of the *Messa di Voce*. Songs of medium difficulty.

Grade II—Scales for mixture and equalization of Registers. Study of Intervals with Portamento. Exercises from Randegger's *Method* in slow trills and runs. Arpeggios in simple form. Concone's *Vocal Exercises*, Op. 9. Studies of Nava, book II, Op. 21, and more difficult compositions.

GRADE III—Major and Minor Scales, Arpeggios, more rapid trills. Studies from Lablache, Nava, Op. 21, book III. Vaccai's *Vocal Exercises*. Songs suitable for grade.

Grade IV—Intervals with Portamento, Major and Minor scales. Arpeggios in more difficult forms. Chro-

matic scales in slow movement. Studies of standard merit to suit grade. Songs of suitable selection.

Vocal students should have some knowledge of the Piano before attempting Voice Culture. Theory and History of Music are required of each student before graduation in the Vocal Department, as no one is considered thorough who does not understand the fundamental principles.

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### THE VIOLIN, GUITAR AND MANDOLIN

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The school enjoys the services of a very competent instructor on the Violin, Guitar and Mandolin. All who desire to master these instruments can gain that accomplishment.

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### HARMONY AND MUSICAL LITERATURE

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The course in these studies requires two years for completion and is taken in classes. No student will be recommended for graduation without a knowledge of theory. Such a person would be merely a performer, not a musician.

Harmony is taught according to the latest method, Heacox' First Lessons being used as a text. A Popular History of Music, by Matthews, is used as the basis of the lectures on history.

History of Music receives much attention in this department. The class will meet twice a week during the Fall and Winter Terms.

The department has the nucleus of a good musical library, to which books will be added from time to time, and which will be for the use of the students in the School of Music.



**STUDENTS**

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**INSTRUMENTAL**

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**Class of 1906**

Holmes, Lilly May.....Little River, Kan.  
King, Alvin John .....Wooster, Ohio.

**Class of 1907**

Corson, Anna Belle .....Birmingham, Mich.  
Deeren, Elva Elsie .....Upland, Ind.

**Unclassified****PIANO OR ORGAN**

Amspough, Mary Frances .....Decatur, Ind.  
Bain, Benjamin Langford .....Fallbrook, Ont.  
Brown, Maud Esther .....Vincennes, Ind.  
Brown, Dessie Merle .....Upland, Ind.  
Cammack, Jay Ward .....Marion, Ind.  
Church, Cora Edith .....Crothersville, Ind.  
Coates, Maude Hannah .....Van Buren, Ind.  
Coleman, Paul Evans .....Norwood, Cincinnati, Ohio.  
Downs, Goldie Edna .....Indianapolis, Ind.  
Downs, Myrtle .....Indianapolis, Ind.  
Foster, Clarice Faye .....Warsaw, Ohio.  
Giles, Flora Grace .....Carbondale, Pa.  
Giles, Pearl Mabel.....Carbondale, Pa.  
Gleason, Mabel Ella .....Upland, Ind.  
Graf, Minnie Caroline .....Spraytown, Ind.  
Hancock, Laura Margaret.....Fredericksburg, Ind.  
Hawley, Minnie Bates .....Woodhull, N. Y.  
Hill, Melvin Joyner .....Detroit, Mich.  
Hudnutt, Catharine Pearl .....Castile, N. Y.  
Kimball, Maridieth J .....Converse, Ind.

King, Nora Ann .....	Wooster, Ohio.
Mathews, Eva Boody .....	S. Windham, Me.
Merrin, Mary Struble .....	Mt. Vernon, Ohio.
Morse, Georgia Maria .....	Draper, S. D.
McVicker, Bessie Marie .....	Upland, Ind.
O'Neil, Henry Bezea .....	Monrovia, Liberia, Africa.
Presby, Bertha .....	Highlands, N. Y.
Ratcliffe, Nellie Leota .....	Souris, N. D.
Sheldon, Cornelia Hazel .....	Marble Corner, Ind.
Sizer, Ethel Frances .....	Bristol, Wis.
Smith, Shirley Fayette .....	Oak Grove, Mich.
Strome, Cleo Fern .....	Warsaw, Ohio.
Strome, Lelia Louise .....	Warsaw, Ohio.
Talbott, Susan Moberly .....	Orleans, Ind.
Wigglund, Edith Elizabeth .....	Danville, Ill.
Williams, Harry Thomas .....	Logansport, Ind.
Williams, Mabel Elsie .....	Logansport, Ind.
Williams, Pearl .....	Marion, Ind.
Wray, Ethel .....	Ogden, Ill.

### VIOLIN AND MANDOLIN

Foster, Clarice Faye .....	Warsaw, Ohio.
Goodnight, Earl Everett .....	Upland, Ind.
Morse, Harry Francis .....	Draper, S. D.
Smith, Henry Permont .....	Bloomington, N. Y.
Strome, Lelia Louise .....	Warsaw, Ohio.
Zimmer, Edna Georgia .....	Upland, Ind.

### HARMONY

Cammack, Jay Ward .....	Marion, Ind.
Church, Cora Edith .....	Crothersville, Ind.
Coates, Maud Hannah .....	Van Buren, Ind.
Deeren, Elva Elsie .....	Upland, Ind.
Graf, Minnie Caroline .....	Spraytown, Ind.
Hawley, Minnie Bates .....	Woodhull, N. Y.

Ratcliffe, Nellie Leota .....	Souris, N. D.
Strome, Cleo Fern .....	Warsaw, Ohio.
Zimmer, Edna Georgia .....	Upland, Ind.

## VOICE CULTURE

### Class of 1906

Hastings, Howard Guiler .....	Killbuck, Ohio.
Hudnutt, Alice Gertrude .....	Castile, N. Y.

### Oratorio Class

#### SOPRANO

Brindley, Alberta May .....	East Liverpool, Ohio.
Brown, Maude Esther .....	Vincennes, Ind.
Church, Cora Edith .....	Crothersville, Ind.
Corson, Anna Belle .....	Birmingham, Mich.
Elder, Ethel Winifred .....	Emporia, Kan.
Foster, Clarice Faye .....	Warsaw, Ohio.
Giles, Pearl Mabel .....	Carbondale, Pa.
Graf, Minnie Caroline .....	Spraytown, Ind.
Gleason, Mabel Ella .....	Carbondale, Pa.
Holliday, Edith Wray .....	Upland, Ind.
Hawley, Minnie Bates .....	Woodhull, N. Y.
Morse, Georgia Maria .....	Draper, S. D.
Prather, Esther I. ....	Sharpsville, Ind.
Ratcliffe, Nellie Leota .....	Souris, N. D.
Scott, Clara May .....	Ft. Wayne, Ind.
Strome, Lelia Louise .....	Warsaw, Ohio.
Williams, Mabel Elsie .....	Logansport, Ind.

#### ALTO

Crozier, Grace Leal .....	Osceola, Neb.
Deeren, Elva Elsie .....	Upland, Ind.
Giles, Flora Grace .....	Carbondale, Pa.
Hudnutt, Alice Gertrude .....	Castile, N. Y.
Strome, Cleo Fern .....	Warsaw, Ohio.
Talbott, Susan Moberly .....	Orleans, Ind.

## BASSO

Booth, Clyde Roland.....	Camp Point, Ill.
Buell, William Allen.....	Constable, N. Y.
Burleson, Walter.....	Barnardsville, N. C.
Church, Fred William.....	Wellsville, N. Y.
Crozier, Wilmot Flint.....	Osceola, Neb.
Duglay, Hugh.....	Bluffton, Ind.
Hallman, Ernest Clifton.....	Chesapeake City, Md.
Hawley, Charles Stephen.....	Woodhull, N. Y.
Illick, John Theron.....	Grove, Pa.
Manuel, Herschel Thermon.....	Upland, Ind.
Mathews, Earnest Ayer .....	S. Windham, Mass.
Morse, Harry Francis.....	Draper, S. D.
Shimer, James Myron.....	Indianapolis, Ind.

## TENOR

Coate, Lowell Harris.....	New London, Ind.
Diedrich, Walter Ador.....	Chicago, Ill.
Hoover, Joshua Elvin.....	New London, Ind.
Lugibihl, Walter Henry.....	Ft. Wayne, Ind.
Pengra, Ellery Charles.....	Sebewaing, Mich.
Williams, Harry Thomas.....	Logansport, Ind.

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MEDIUM GRADE CHORUS

Amspagh, Mary Frances.....	Decatur, Ind.
Booth, Clyde Rolland.....	Camp Point, Ill.
Brown, Maud Esther.....	Vincennes, Ind.
Buell, William Allen.....	Constable, N. Y.
Diedrich, Walter Ador.....	Chicago, Ill.
Hawley, Charles Stephen.....	Woodhull, N. Y.
Hawley, Minnie Bates.....	Woodhull, N. Y.
Holliday, Edith Wray.....	Upland, Ind.
Lugibihl, Walter Henry.....	Ft. Wayne, Ind.
Prather, Esther I.....	Sharpsville, Ind.

Ratliffe, Leota.....	Souris, N. D.
Scott, Clara May.....	Ft. Wayne, Ind.
Strome, Cleo Fern.....	Warsaw, Ohio.
Williams, Mable Elsie.....	Logansport, Ind.
Williams, Harry Thomas.....	Logansport, Ind.
Williams, Pearl.....	Marion, Ind.

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### RUDIMENTS OF MUSIC

Allen, Hubert Montgomery.....	Allerton, Ill.
Ballinger, Thomas Avery.....	W. Mansfield, Ohio.
Barnes, John Milton.....	East Liverpool, Ohio.
Bell, Lawrence.....	Berkeley, Va.
Brindley, Charles Foster.....	East Liverpool, Ohio.
Brown, Maud Esther.....	Vincennes, Ind.
Buell, William Allen.....	Constable, N. Y.
Canfield, Henry Loyd.....	Little River, Kan.
Coate, Lowell Harris.....	New London, Ind.
Diedrich, Walter Ador.....	Chicago, Ill.
Fast, Lloyd.....	Bunners, W. Va.
Fox, Hamilton Philips.....	Franktown, W. Va.
Giles, Edward James.....	Carbondale, Pa.
Goodnight, Earl Everett.....	Upland, Ind.
Iveson, Anthony Steward.....	Manor, Pa.
Jeffras, Charles William.....	Indianapolis, Ind.
Kenna, A. Hunter.....	Summit, Miss.
Marvin, Earnest James.....	Milford, Mass.
Presby, Austin Baker.....	Highlands, N. J.
Presby, Bertha.....	Highlands, N. J.
Presby, Clinton Fisk.....	Highlands, N. J.
Simmerman, Stephen Franklin.....	Sheridan, Wyoming.
Smith, Henry Permont.....	Bloomington, N. Y.
Speece, Glenn Harrison.....	West Baden, Ind.
Stevenson, Raymond.....	Cedarville, N. J.

## VOICE

Bain, Benjamin Langford.....	Fallbrook, Ont.
Bell, Lawrence.....	Berkley, Va.
Booth, Clyde Rolland.....	Camp Point, Ill.
Brown, Maud Esther.....	Vincennes, Ind.
Brindley, Alberta May.....	East Liverpool, Ohio.
Buell, William Allen.....	Constable, N. Y.
Church, Cora Edith.....	Crothersville, Ind.
Coates, Maud Hannah.....	VanBuren, Ind.
Conklin, Charles Wesley.....	Delaware, Ohio.
Diedrich, Walter Ador.....	Chicago, Ill.
Foster, Clarice Faye.....	Warsaw, Ohio.
Giles, Pearl Mabel.....	Carbondale, Pa.
Gleason, George Emerson.....	Upland, Ind.
Gleason, Mabel Ella.....	Upland, Ind.
Graf, Minnie Caroline.....	Spraytown, Ind.
Hastings, Howard Guiler.....	Killbuck, Ohio.
Hawley, Minnie Bates.....	Woodhull, N. Y.
Holliday, Edith Wray.....	Upland, Ind.
Hudnutt, Alice Gertrude.....	Castile, N. Y.
Lugibihl, Walter Henry.....	Ft. Wayne, Ind.
Manuel, Herschel Thermon.....	Upland, Ind.
Pengra, Ellery Charles.....	Sebewaing, Mich.
Ratliffe, Nellie Leota.....	Souris, N. D.
Smith, Henry Permont .....	Bloomington, N. Y.
Strome, Lelia Louise .....	Warsaw, Ohio.
Talbott, Susan Moberly .....	Orleans, Ind.
Wengatz, John Christian .....	Rome, N. Y.
Wigglund, Edith Elizabeth .....	Danville, Ill.
Williams, Mabel Elsie .....	Logansport, Ind.
Williams, Pearl .....	Marion, Ind.
Young, Owen Brumwell .....	Indianapolis, Ind.





THE  
BUSINESS  
COLLEGE



## **FACULTY**

---

REV. CHARLES W. WINCHESTER, A. M., D. D.,  
President.

ELMER E. ELLSWORTH, B. S.,  
Principal.

(Vacated Position end of Fall Term.)

JOHN C. OVENSHERE,  
Vice-Principal.

## AIMS AND METHODS

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This is an age of vast commercial enterprise. There never was a greater need for young men and women to carry on the commerce of the age. In order to do this, they must be taught the technical knowledge and skill which are essential to success in the business world. No one thinks of entering an office and spending many weary months learning the profession. He must be thoroughly prepared before he enters.

Such a training can be had in this Department. We are not running a diploma mill; but we are offering a systematic and well-balanced course of study, with all the practical features that are necessary for a thorough knowledge of the subjects.

This department being connected with the University, offers exceptional opportunities to its students. They come in contact with well-educated men, with high motives and purposes, and are thereby broadened and their lives made brighter.

### BUSINESS COURSE OUTLINED

Book-keeping, Business Penmanship, Commercial Arithmetic, Spelling and Defining; Mental Arithmetic; Rapid Calculation; English Grammar; Business Correspondence; Business Forms; Business Customs; Banking; Commercial Law.

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### BOOK-KEEPING COURSE

Theory of debit and credit, double entry, day-book, journalizing, posting, trial balance, balance sheets, closing ledger, shipments and consignments, drafts and our system of exchange, partnership sets, cash book, bill book, sales book, check book, wholesale and retail business, cash method, farming and settlement of estates, single

entry, various books and methods, statements, abstracts, entry, various books and methods, statesments, abstracts, changing to double entry. Double entry continued: Special column books, methods for grocery, coal, lumber, commission, jobbing, joint stock companies, banking, and voucher system. Business Practice: office work and banking.

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## SHORTHAND COURSE

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### SHORTHAND COURSE OUTLINED

Shorthand Writing; Typewriting; Office Practice; Business Penmanship; Spelling and Defining; English Grammar; Composition and Punctuation; Commercial Law; Correspondence; Business Forms.

### SYSTEM TAUGHT

The system of Shorthand which we teach is the Pitman. In point of speed and execution this system stands at the head. Certainly the students of no other system meet with such success in obtaining and holding high-salaried positions as do those of the Pitman.

**BUSINESS CORRESPONDENCE**—This subject properly follows that of grammar, and is taken up in such a way as to enable the student to express himself clearly and concisely upon almost any subject, and to become familiar with the various forms of business and social letters.

**BUSINESS PENMANSHIP**—Is taught by class and individual instruction; the chief aim being to develop free, rapid movement and bring out plain forms.

**COMMERCIAL ARITHMETIC**—Is treated the same as any class subject, but with a more direct reference to business, and in such a manner that it gives the student speed and accuracy in performing his work.

**MENTAL ARITHMETIC**—Is taught in class drills and aims to develop speed and accuracy as well as principle.

**COMMERCIAL LAW**—While we cannot make lawyers of our students in the time they are here; yet we can give them such a knowledge of the laws pertaining to contracts, negotiable paper, agency, partnership, sales, insurance, bailments, etc., as will enable them to avoid the more common errors of business into which they might otherwise fall.

**TYPEWRITING**—Is taught systematically by exercises until the student attains both speed and accuracy.

#### HOW LONG DOES IT TAKE?

This depends entirely upon the ability of the student and his previous training. Many can, working continuously for five or six months, complete either of the courses outlined, while others would require a much longer time, depending upon their adaptability to the course, and lack of previous training.

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#### COMBINED COURSES

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We advise the competent, painstaking student to combine with his book-keeping, shorthand. This is not expensive, and many business men wish an assistant book-keeper who can take letter dictation and transcribe the same on a typewriting machine. We meet these wants and the student who does likewise is sure of a position. When finishing this course he or she is on a sure road to success.

#### DIPLOMA

Upon completion of either of the above courses a certificate is given, entitling the student to a diploma

at the commencement exercises next following, providing his character and general standing are good.

### DO WE GUARANTEE POSITIONS?

To this question we answer, No. One of the grandest elements of success is self-reliance. Take away from a young man the privilege of exercising self-reliance, and you rob him of his power of being useful. The young man of ability never asks to have a position guaranteed him. He knows that if he has skill and common sense he can, in any one of the fields of labor, get a position. It is a pleasure, however, to recommend young people who have self-reliance and skill. The business world is seeking such and the demands are constantly increasing.

### PREPARATION NEEDED

No special preparation is required other than a general knowledge of the elementary branches; however, it has been our experience that most young people, even high school graduates and many holding teachers' certificates, need special training in one or more special lines of work.

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### STUDENTS

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The letters in parenthesis indicate the course—(F) Full Business Course; (B) Book-keeping; (S) Shorthand.

#### Graduates of 1906

Brown, Carrie Arizona (B).....Freetown, Ind.  
Fuller, Ruby Cleo (F).....Upland, Ind.  
Stone, Vera Julia (F) .....Addison, N. Y.  
Strickler, Lerton Edward (B) .....Andrews, Ind.  
Stuart, Charles Leonard (F) .....Basham, Va.  
VanValer, Charles Irwin (B) .....Jonesboro, Ind.



## Class of 1907

Brown, Carrie Arizona (S) .....	Freetown, Ind.
Coate, Lowell Harris (F) .....	New London, Ind.
Coates, Charles Harrison (B) .....	VanBuren, Ind.
Cooper, Clarke William (B) .....	Knoxville, Ohio.
Curbelo, Jose Maria Hernandez (B) .....	Quebradillas, Porto Rico.
Deliz, Juan (B) .....	Hatillo, Porto Rico.
Giles, Edward James (F) .....	Carbondale, Pa.
Giles, Flora Grace (S) .....	Carbondale, Pa.
Kimball, Marideth J. (F) .....	Converse, Ind.
Landis, Stuart Robert (S) .....	Reading, Pa.
Morse, Harry Francis (F) .....	Draper, Pa.
Pengra, Ellery Charles (S) .....	Sebewaing, Mich.
Soler, Jose Sierra (B) .....	Camuy, Porto Rico.
Speece, Glenn Harrison (F) .....	West Baden, Ind.
Spyker, Harry Asbury (F) .....	Lima, O.

## Class of 1908

Allen, Hubert Montgomery (B) .....	Allerton, Ill.
Brown, Marion Everett (B) .....	Upland, Ind.
Soler, Jose Sierra (S) .....	Camuy, Porto Rico.

## Unclassified

Crozier, Wilmot Flint .....	Osecola, Neb.
Fuller, Ruby Cleo .....	Upland, Ind.
Gearheart, Arthur A .....	Galveston, Ind.
Hancock, Frank .....	Fredericksburg, Ind.
Hodson, Charles Mortimore .....	Little River, Kan.
Lewin, Fenton .....	Kankakee, Ill.
Parker, Blaine .....	Van Lue, O.
Stewart, Leonard .....	Basham, Va.

## NUMERICAL SUMMARY

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College of Liberal Arts.....	25
Academy .....	84
School of Theology .....	52
Normal School .....	2
School of Oratory.....	36
School of Music .....	95
Business College .....	26
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Total of All Departments.....	320
Repetitions of Names .....	108
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Total Students Enrolled .....	212

### SUMMARY BY STATES AND COUNTRIES

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Connecticut .....	1	North Dakota .....	2
Illinois .....	7	Ohio .....	29
Indiana .....	55	Pennsylvania .....	14
Iowa .....	2	South Dakota .....	3
Kansas .....	4	Virginia .....	3
Maine .....	2	West Virginia .....	3
Maryland .....	2	Wisconsin .....	4
Massachusetts .....	2	Wyoming .....	1
Missouri .....	1	Africa .....	1
Michigan .....	9	Canada .....	2
Mississippi .....	1	Denmark .....	1
Nebraska .....	3	Ireland .....	1
New Jersey .....	4	Jamaica .....	1
New York .....	12	New South Wales .....	1
North Carolina .....	2	Porto Rico .....	3

## TEXT BOOKS USED AT TAYLOR UNIVERSITY

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**Mathematics**

Algebra, Wells' Essentials of .....	\$1.25
Algebra, College, Wells .....	1.25
Analytics, Wentworth's Analytical Geometry.....	1.25
Geometry, Wells' Essentials .....	1.25
Trigonometry, Wells' Plane and Spherical .....	1.60
Surveying, Wentworth .....	.80

**Science**

Botany, Gray's School and Field Book with Brack-	
ney's Herbarium .....	2.45
Chemistry (Elementary) .....	1.20
Chemistry (General), Storer and Lindsay .....	
Chemistry (Analytic), Jones .....	
Geology, LeContes Manual .....	1.20
Physics (First Year) To be chosen	
Physics (Second Year) To be chosen.	
Zoology, Tenney .....	1.60
Astronomy, Young's Elements .....	1.60

**Philosophy**

Ethics, Fite .....	1.60
History of Philosophy, Rogers .....	1.44
Introduction to Philosophy, Fullerton .....	
Logic, Jevons-Hill .....	1.00
Psychology .....	1.25
Sociology, Blackmar .....	1.25

**French****FIRST YEAR**

Frazier & Squair's Complete Grammar .....	\$1.12
L'Abbe Constantine, Halevy .....	.50

## SECOND YEAR.

La Tulipe Noire, Dumas (Heath Edition) .....	.50
Tartarin de Tarascon, Daudet .....	.45
Les Meserables, Victor Hugo (Heath Edition, .....	.30

## THIRD YEAR

Histoire de la Litterature Francaise, Duval .....	1.00
Polyeucte, Corneille .....	.30
L'Avare, Moliere .....	.35
Athalie, Racine .....	.30
Le 17 e Siecle en France, Duval & Williams, Holt Edition .....	.35

## FOURTH YEAR.

La Metromaine, Piron .....	
Trois Comedies, Mussett (Heath Edition) .....	
Sept Causeries du Lundi, Sainte Beuve (Holt Edition	
Cyrano de Bergerac, Rostand (Holt Edition) .....	

## German

Thomas' German Grammar .....	\$1.12
Gluch Auf (Ginn & Co) .....	.60
Bonjageman's Syntax (Holt & Co.) .....	

## Latin

Caesar, Kelsey .....	\$1.50
Cicero, Kelsey .....	1.25
De Senectute, De Amicitia, Kelsey .....	1.25
First Year Latin, Collar & Daniell .....	1.00
Germania and Agricola, W. F. Allen .....	
Horace, Bennett's .....	1.50
Latin Composition, Collar & Milton .....	
Latin Grammar, Allen & Greenough's or Bennett ....	1.25
Livy, Anthon's .....	1.25
Myths of Greece and Rome, Guerber .....	1.50
Pliny, Platner's .....	.30

Private Life of the Romans, Preston and Dodge . . . .	
Quintilian, Frieze . . . . .	1.20
Roman Law, Hadley . . . . .	
Roman Literature, Bender . . . . .	1.00
Virgil, Greenough & Kittredge . . . . .	1.50
Viri Romae, Rolfe . . . . .	.75

### Greek

Aeschylus' Prometheus Bound . . . . .	1.50
Aristophanes . . . . .	
Demosthenes' Philippics, Farbell . . . . .	1.00
First Greek Book, White . . . . .	1.25
Greek Grammar, Hadley & Allen . . . . .	1.50
Greek Literature, Jevons . . . . .	2.50
Greek New Testament, Wescott & Hort . . . . .	1.90
Greek Prose Composition, Gleason . . . . .	.90
Herodotus, Books VI, VII, Merriam . . . . .	1.50
Homer's Iliad, Books I-III and Vocabulary, Seymour's Edition . . . . .	1.50
Plato Apology and Crito, Kitchel . . . . .	1.25
Thucydides, Book I . . . . .	
Xenophon's Anabasis, Harper & Wallace Edition . . . .	1.50

### Hebrew

Elements of Hebrew, Harper . . . . .	2.00
Introductory Hebrew Method and Manual, Harper . .	2.00

### English

Advanced English, Gummer's Handbook of Poetics..	
American Literature, Brander Mathews . . . . .	1.00
Canterbury Tales, Hiram Corson . . . . .	.90
Chaucer	
English Grammar, Milne . . . . .	.75
English Literature, Halleck's History of . . . . .	1.25
Principles of Argumentation, Baker & Huntington..	1.50
Rhetoric (Academic), Genung's Working Principles..	

Rhetoric (College), Baldwin's Manual.....	
Shakespeare, Rolfe or Hudson.....	
Spenser's Fairie Queen (Book First), Clarendon Press	
Words and their Ways in English Speech,	
Greenough & Kittredge .....	1.10

### History and Political Science

Ancient History, Myer .....	\$1.50
Church History (Single Volume); Hurst .....	3.00
History of Civilization (Guizot) and Appleton .....	1.00
History of England, Andrews .....	1.50
History of Methodism, Stevens .....	2.50
History of United States, Adams and Trent .....	1.50
Mediaeval and Modern History, Myer .....	1.50
Old and New Testament History, Smith .....	each 1.25
Political Economy, Ely .....	1.20

### Pedagogy

Dictionary of Educational Biography, Bardeen .....	
History of Education, Kemp .....	
Pedagogy, White .....	1.00
Philosophy of Education, Rosenkrantz .....	1.50
School Management, White .....	1.00

### Biblical Studies

English Bible (American Revision) .....	
Evidences of Christianity, E. Y. Mullins .....	
Homiletics, Kern .....	2.00
Outline Bible Study (Bible), American Revision....	
Systematic Theology, Miley .....	2.50





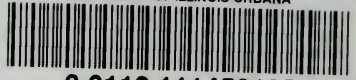








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